

Name _____

Date _____

1 Read and circle the correct picture.



brush



mop



vacuum cleaner



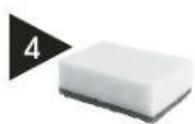
dustpan



bucket



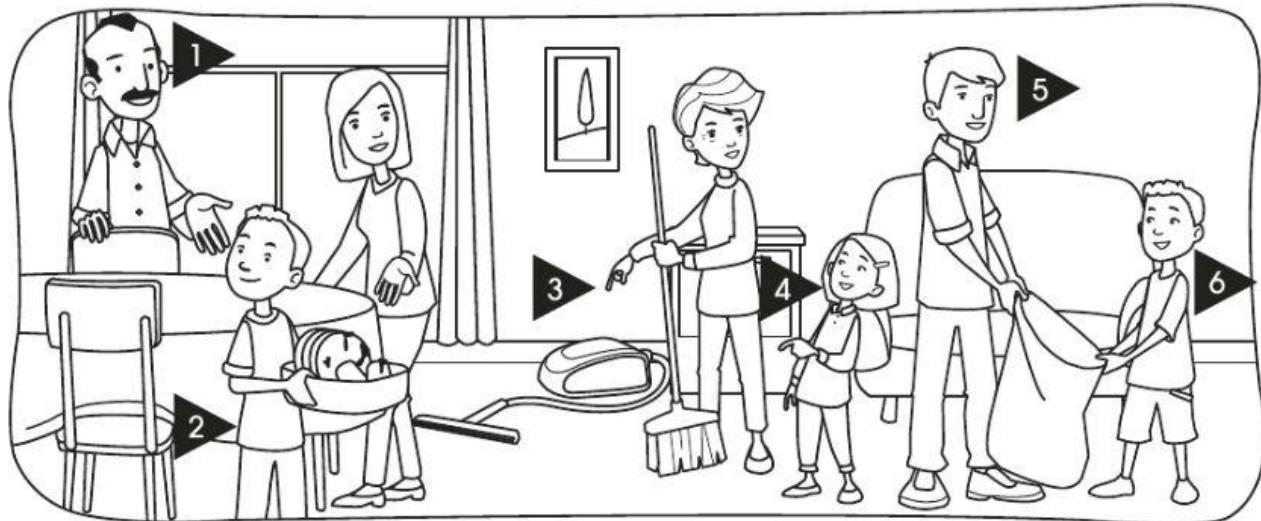
cleaning rag



sponge



2 Look and number the parts of the dialogue.



Vacuum the carpet, please.

Take out the trash, please.

Can I help you?

Yes, Grandpa.

Yes, Dad.

Wash the dishes, please.

3 Listen and complete the sentences. 49

holes damages painted **bathing** coral natural

1. Egyptians used sponges for bathing and cleaning.
2. The Greeks _____ with sponges.
3. _____ sponges are sea animals.
4. The Latin name porifera means "to have _____."
5. Sponges build _____ reefs.
6. When people take sponges out of the sea, it _____ the environment.

4 Write the questions. Then number the answers.



1. what time / the / lights go out

What time did the lights go out?

2. what / the tiger / do

?

In the bowl of potato chips.

3. who / talk / to the police officer

_____?

The tiger.

4. who / found / the diamonds

?

At a quarter past nine.

5. where / be / the diamonds

?

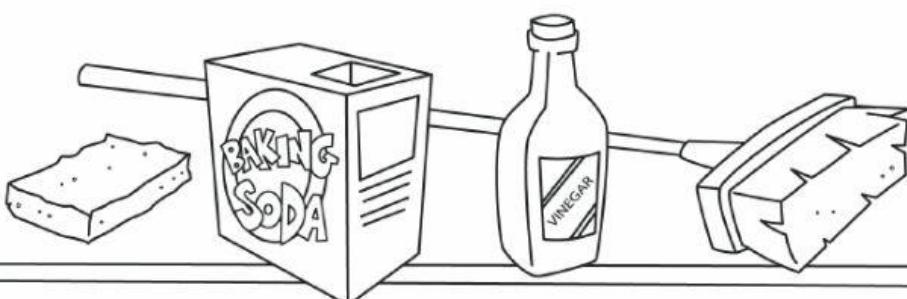
The rabbit.

5 Read and mark (4) the characteristics of the cleaning products.



There are thousands of products to help people clean their houses. Regular products often have strong odors, but people like them because they effectively kill bacteria and are easy to use. Many people do not know that the chemicals in these products can be dangerous. For this reason, some companies are starting to make safer, green cleaning products. These are sponges and mops that do not

require chemicals, or sprays that use natural ingredients. They are safer for the environment and for people, and they are effective, but they are also expensive. Another solution is to use baking soda and vinegar. They are safe, natural ingredients, and they are effective for cleaning almost everything. They are also very cheap! So next time you have some chores to do, remember that the simple solution may be the best one.



effective	✓	✓	✓
easy to use			
dangerous			
natural			
expensive			