

Name: \_\_\_\_\_ class number: \_\_\_\_\_ Grade: \_\_\_\_\_ Primary

1) Put the words in order and form questions.

DIAGNOSTIC  
TEST 5th

1. old / How / you? / are

2. birthday? / your / When / is

3. brothers and sisters / many / got? / you / How / have

4. like / you / What / doing? / do

2) Complete the sentences with the verbs "to be" - "to have".

1. My best friend (✓)  short, brown hair. She (X)  tall.

2. The boys (X)  smart. They (✓)  sporty.

3. I (✓)  curly hair and my sister (✓)  straight hair.

4. We (X)  very tall. We (✓)  medium height.

5. Your hair is different to mine. You (X)  a fringe.

3) Put the words in order and form questions.

1. got / hair? / you / Have / straight
2. smart / Are / sporty? / or / you
3. teacher / freckles? / Has / got / your
4. friend / Has / got / ponytail? / your / a
5. your / Are / smiley? / friends


4) Form the "-ing" of the following verbs

1. go

5. skip

9. dance

2. have

6. write

10. sit

3. play

7. wear

11. study

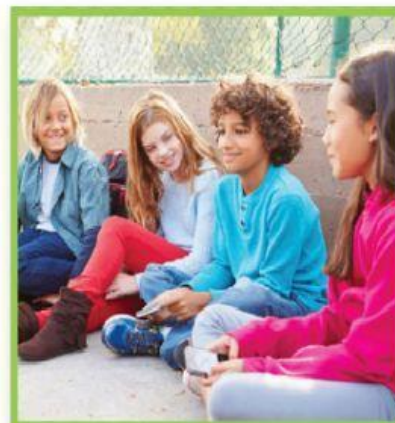
4. swim

8. take

12. put

5) sentences using the present continuous

1. My friends  (talk) in the playground.
2. We  (not sit) in the classroom now.
3. Peter  (ride) a bicycle.
4. I  (not play) football at the moment.
5. They  (shop) with their friends.
6. My friend  (not write) an email.



6) Put the words in order and form sentences.

1. early / up / every day / gets / She

2. class / to / I / dance / go / on Monday

3. at the weekend / He / tablet / the / on / plays

4. catch / the / They / every day / bus

5. snack / makes / She / in the afternoon / a

6. out / hang / We / on Saturday / our / with / friends



7) Read the definitions and write the right subject word

maths

literacy

science

PE

music

art

1. In this subject, you move around a lot. \_\_\_\_\_

2. In this subject, you draw and paint. \_\_\_\_\_

3. You write stories in this subject. \_\_\_\_\_

4. You use a calculator in this subject. \_\_\_\_\_

5. You learn about nature and machines in this subject. \_\_\_\_\_

6. In this subject, you learn to play instruments. \_\_\_\_\_



8) Drag and drop the frequency adverbs in order

never usually always sometimes

100% \_\_\_\_\_ 66% \_\_\_\_\_

33% \_\_\_\_\_ 0% \_\_\_\_\_

9) sentences using the comparative grade of the given adjectives

1. A skateboard is \_\_\_\_\_ (fast) skates.
2. A bike is \_\_\_\_\_ (good) a skateboard.
3. Stickers are \_\_\_\_\_ (cool) a puzzle book.
4. A computer game is \_\_\_\_\_ (bad) a board game.
5. A soft toy is \_\_\_\_\_ (nice) a key ring.



10) Drag and drop the following word under the correct picture

skateboard

key ring

snacks

model kit

puzzle book

computer game

board game

felt-tip pens

bracelet



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

11) Make TRUE sentences using the comparative grade of superiority of the given adjectives

1. sweets / healthy / fruit

2. cats / big / tigers

3. a plane / fast / a boat

4. parrots / colourful / mice



12) Write the comparative grade of superiority of the following adjectives

|         |                      |               |                      |
|---------|----------------------|---------------|----------------------|
| 1 cheap | <input type="text"/> | 5 healthy     | <input type="text"/> |
| 2 big   | <input type="text"/> | 6 funny       | <input type="text"/> |
| 3 good  | <input type="text"/> | 7 exciting    | <input type="text"/> |
| 4 bad   | <input type="text"/> | 8 interesting | <input type="text"/> |

13) AFFIRMATIVE or NEGATIVE sentences using the past of the verb "to be"

1. I  at the shopping centre on Saturday. (+)

2. My partners  at school yesterday. (+)

3. We  in the playground before this lesson. (-)

4. He  at the cinema last night. (-)

5. My friend  at school on Sunday. (+)



14) Complete the following text using the past simple of the verbs in brackets



On Friday, I 1  (go) to see my aunt. She works as a journalist for a sports website. We 2  (walk) around the office and I 3  (see) many people working on computers. It 4  (be) really interesting! I 5  (watch) my aunt and I 6  (ask) her lots of questions. Then we 7  (have) lunch in a café. In the afternoon, I 8  (interview) one of her friends. She's a photographer.

15) Read and complete the sentences using the past simple of the given verbs

buy   read   swim   ride   give   win

1. She  a bike and cycled round the world.
2. She  about science when she was a girl.
3. She  every day when she was a child.
4. She  her bike through many different countries.
5. People  her money for her journey.
6. She  two gold medals.

16) Drag and drop the Wh-words in the correct question

How

When

Which

Who

Where

What

1.  are you going to do?
2.  are you going to go to bed?
3.  film are you going to see?
4.  are you going to travel there?
5.  are you going to travel with?
6.  are you going to stay?

17) Put in order the words and form a sentence

1. she / going to / is / do? / What
2. going to / Where / they / go? / are
3. going to / are / they / travel? / How
4. they / Where / going to / are / stay?



18) Make sentences with

THERE WAS - THERE WASN'T - THERE WERE - THERE WEREN'T - SOME - ANY



1. (computers)
2. (desks)
3. (a whiteboard)
4. (a teacher)
5. (a clock)
6. (posters)