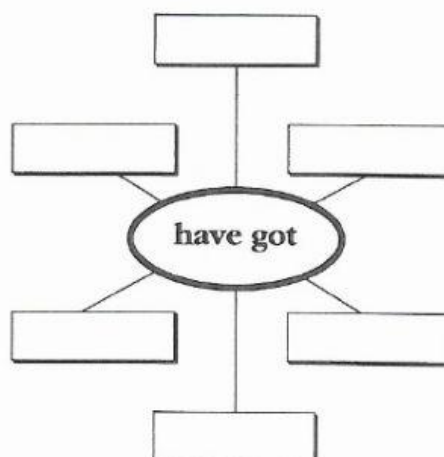
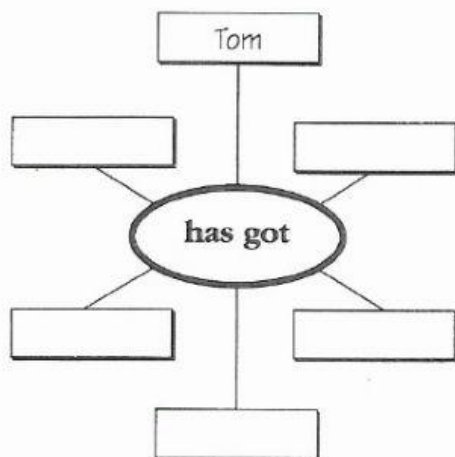


# Have got: Affirmative

2

A. Escribe las siguientes palabras en el recuadro adecuado.

~~Tom~~ the girls Jane and I the dog the boy you and David  
Sarah and Bob the pen the books Lisa I the book



B. Relaciona cada frase con el dibujo correcto.

1. It has got two small cars.
2. It has got a long nose.
3. They have got long legs.
4. It has got big eyes.
5. They have got short legs.

a



b



c



d



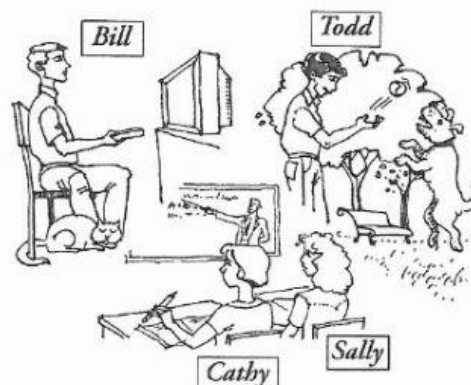
e



C. Completa las oraciones con *has got* o *have got*. Luego mira el dibujo y pon un tick (✓) en la casilla T (True = verdadero) o en F (False = falso).

1. Bill has got a cat.
2. Todd \_\_\_\_\_ a cat.
3. Cathy and Sally \_\_\_\_\_ shirts.
4. Cathy \_\_\_\_\_ a pencil.
5. Bill and Todd \_\_\_\_\_ trousers.

| T                                   | F                        |
|-------------------------------------|--------------------------|
| <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/>            | <input type="checkbox"/> |
| <input type="checkbox"/>            | <input type="checkbox"/> |
| <input type="checkbox"/>            | <input type="checkbox"/> |
| <input type="checkbox"/>            | <input type="checkbox"/> |



D. Rodea la opción correcta.

1. Sarah is / *has got* my sister.
2. Jack *is* / *has got* big ears.
3. Lisa and Bob *are* / *have got* a dog.
4. I *am* / *have got* at home.
5. The dog *is* / *has got* four legs.