Name: _____ klasa: _____

1 ✇35 Usłyszysz dwukrotnie cztery wypowiedzi 1–4. Do każdej z nich dobierz właściwą reakcję (A–E). Uwaga! Jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.

A You're absolutely right.

B I'm sorry, I can't.

C It's on the right, next to the library. 1___ 2___ 3___ 4___

D I'm not. I really believe that.

E In my opinion, it's a good idea.

2 Uzupełnij minidialogi 1–4. Wpisz w każdą lukę brakujący fragment wypowiedzi tak, aby otrzymać spójne i logiczne teksty.

1 **X:** The teachers will stop giving us any homework.

Y: _____ serious! I don't believe it.

2 **X:** _____ your new teacher like?

Y: I think she's really great!

3 **X:** Excuse me, _____ the window, please? It's really hot.

Y: Of course you can.

4 **X:** _____?

Y: I think extra activities are a great idea.

3 Przeczytaj tekst, z którego usunięto cztery zdania. Do każdej luki (1–4) dopasuj właściwe zdanie (A–E) tak, aby otrzymać logiczny i spójny tekst. Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

DO IT TOGETHER!

It's 5 p.m. on Wednesday afternoon. Lindsay, Peter, Mandy and Tom are just sitting down to some serious revision before their science test on Friday. (1) ___ They always study together before tests. Each of them is good at different subjects and can help the others revise better.

The idea came from Mandy who was having quite a lot of trouble with French last year. (2) ___ Peter agreed to help and soon Mandy made good progress. They both decided it was a good idea and asked Tom and Lindsay to join them to study other subjects together. Tom's really good at IT while Lindsay is the best in their class at science.

Studying in a group wasn't easy at first. (3) ___ It took them quite a while to work out some discipline during their meetings. Now when they study, they don't waste their time. When they want to have fun, they just go out together.

What do the students themselves think about their idea? 'It worked perfectly for me. (4) ___ It's much easier in a group', says Lindsay. 'Especially, when the subject isn't one I'm interested in.' The others totally agree with her opinion.

A Sometimes they wasted a lot of time chatting.

B They can email their questions to their teachers if necessary.

C Their books and notebooks are lying all around them.

D When I studied alone, it was difficult to concentrate.

E She needed someone to help her go through the material.

LIVEWORKSHEETS

4 Przeczytaj poniższe wiadomości w mediach społecznościowych. Uzupełnij brakujące informacje w zdaniach 1–4 zgodnie z treścią tekstów.

Text 1

From: Lindsay

To: Peter, Mandy, Tom

Hi everyone,

About our history revision for next week's test. There's no way I can do it on Wednesday afternoon, I'm afraid. Thursday's better but I don't think Tom can make it then, can you, Tom? Or we could meet after school in the school library on Friday afternoon. And one more thing: I think one of our classmates, Susan Davids, is having problems this term. She was ill at the beginning of the term and since then she's fallen behind with her schoolwork. Why don't we offer to help her out a bit?

Text 2

From: Tom

To: Lindsay, Mandy, Peter

Normally I'm busy on Thursdays, but actually, this Thursday's OK as my guitar teacher is away this week. Friday's impossible as I'm going away with my parents. Anyway, let's start revising for the **Test A**s soon as possible! I'm not into history and my notes are hopeless, so I'm counting on you, guys. I'm OK with Susan joining us. She probably won't ask to, though, as she's so shy. Peter, you live next door to her, why don't you talk to her?

1 Lindsay can't study for the history test on _____.

2 Lindsay suggests they can meet in the _____ when they finish their lessons.

3 Tom isn't having his _____ lesson this week.

4 Tom says Peter should talk to Susan because he's her _____.

5 Przetłumacz na język angielski fragmenty podane w nawiasach, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

1 I (*nie zdałem*) _____ the maths test last week.

2 While (*robiłem*) _____ my homework yesterday, the lights went out.

3 (*Czy oddałeś*) _____ in your geography project yesterday?

6 Uzupełnij zdania czasownikami z nawiasów w poprawnej formie czasu *past simple* lub *past continuous*.

1 (*you / walk*) _____ to school when I (*see*) _____ you this morning?

2 We were surprised when someone (*knock*) _____ on the door last night because we (*not / expect*) _____ anyone.

3 Why (*Mary / sit*) _____ alone in the corner when we (*arrive*) _____ at the party?

LIVEWORKSHEETS

7 Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1–5. Zakreśl literę: A, B albo C.

Hi Robbie,

How are things? (1) ___ you have a good weekend? Me and my brother (2) ___ a little bored on Saturday so we went on a cycling trip in the hills. It's kind of funny because I didn't use (3) ___ cycling much, but now it's my favourite way to relax. Anyway, David (4) ___ a small accident. He hit a rock on the forest road while we (5) ___ quite fast down a hill. Fortunately, he wasn't hurt.

Write back,

Izzie

1	**A** Did	**B** Were	**C** Was
2	**A** used to be	**B** was	**C** were
3	**A** enjoying	**B** to enjoy	**C** enjoyed
4	**A** to have	**B** was having	**C** had
5	**A** went	**B** were going	**C** used to go

8 Uzupełnij luki w zdaniach wyrazami z ramki. Pięć wyrazów zostało podanych dodatkowo.

assignment	biology	eraser	gym	handwriting
letters	physics	playground	research	tape

1 We're now learning about electricity in our _____ lessons.
2 I often have to do online _____ to find the information I need.
3 My sister's got nice _____ while mine is ugly and difficult to read.
4 We like to go out to the _____ during breaks when the weather's nice.
5 Can I borrow your _____? I need to correct some answers in my workbook. Fortunately, I wrote them with a pencil.

9 Zaznacz poprawne opcje.

1 I try to do my schoolwork on time so I don't **fall / hand** behind.
2 Most people think schools should **learn / educate** students in modern technology.
3 I think this topic is very interesting and I'd like to **find / catch** out more about it.
4 The final exams are next month, so we have to **revise / train** a lot.
5 Tom often stays up late to **study / teach** for the next day.

10 Uzupełnij luki w tekście. Pierwsze litery brakujących wyrazów zostały podane.

Unlike some of my friends, I like going to school. I love books and theatre plays, so my favourite subjects are drama and (1) **L** _____ as I'd like to be a writer in the future. Last year I did a (2) **C** _____ in short story writing. It took two months and it was amazing. When I finished it, I got a (3) **C** _____ which of course, I put up on my bedroom wall! At school I enjoy doing (4) **P** _____ because we work in groups and discuss problems together. I also spend quite a lot of time in the school (5) **L** _____ , either using reference books or just looking for a good read.

LIVEWORKSHEETS