



STUDENT NAME:

TARGET GROUP:

DATE:

AREA: ENGLISH as a Foreign Language

TEACHER'S NAME : Lic. Diana

TIME: 40 minutes

DIFFICULTY LEVEL: Medium

INSTRUCTIONS:

- Read carefully all the questions. (Lea cuidadosamente todas las preguntas)
- Answer with security. (Conteste con seguridad)
- You are able to do it. (Usted es capaz de hacerlo.)
- Trust yourself. (Confie en usted)

INDICATOR FOR THE PERFORMANCE CRITERIA

- Learners can pronounce most familiar vocabulary. They can also produce some phrases and short sentences clearly.
- Learners can use simple graphic organizers to show that they can understand a short simple text. (I.4) Ref. I.EFL.2.15.1.

KNOWLEDGE

READING

A. READ THE ALPHABET, IDENTIFY AND CHOOSE THE VOWELS

A. Lea El alfabeto, identifique y elija las vocales.

A- a-ei	B-b-bi	C-c-ci	D-d-di	E-e-i	F-f-ef
G-g-gi	H-h-eich	I-i-ai	J-j-jey	K-k-key	L-l-el
M-m-em	N-n-en	O-o-ou	P-p-pi		

WRITING

B. WRITE THE CORRECT NAME OF THE COLOR.

B. Escriba el nombre correcto de los colores.

What color is it?



It is

What color is it?



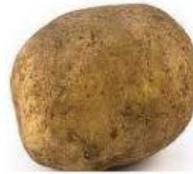
It is

What color is it?



It is

What color is it?



It is

LISTENING

C. LISTEN AND MATCH THE CORRECT GREETINGS AND FAREWELLS

C. Escuche y una con líneas con el saludo y despedida correcto.



Good bye



Good morning

METACOGNITION

D. Answer the following questions:

D. Conteste las siguientes preguntas

What Topic did you like the most in English? (¿Qué tema te gustó más en Inglés?)

.....

What topics did you learn? (¿Qué temas aprendiste?)

.....

How you can improve your English? (¿Cómo puedes mejorar tu inglés?)

.....

AUTOREGULATION

E. Reflect on what you learned, point out where appropriate.

(Reflexiona sobre lo que aprendiste, señala donde corresponda.)

	Yes / No (si)/no
Do you think knowing the alphabet helps you to learn English? (Piensas que saber el Alfabeto, te ayuda a aprender Inglés)	
Can you spell your name In English? (Puedes deletrear tu nombre en Inglés)	
I learn new vocabulary in each class (Aprendo nuevo vocabulario en cada clase)	