PRACTICE 2

Topic : *How to Cope With School Bullies*
Question : *As the head of the school prefect board, you are to write an article in the school newsletter to advise other students on how to cope with bullies.*
Instruction
1. *Fill in the blanks with the points given in the following box.*
2. *Choose one of the options provided.*
3. *Choose the appropriate elaboration for each point.*
4. *When done, rewrite the essay.*

C1 : inform teacher
C2 : see school counselor
C3 : tell parents or family members
C4 : do not appear scared or insecure
C5 : do not be alone
C6 : do not fight back

ELABORATION POINTS YOU SHOULD CHOOSE FROM:

(E1)	a) You should tell **(him/ her)** the details of the incident. b) Therefore, (**he/she**) will look into the matter and take the necessary action.
(E2) (i)	a) tell (**him/ her**) the problem. b) confide in (**him/ her**) c) reveal the incident.
(E2) (ii)	(**He/ She**) will give ways on how to deal with the bullies.
(E3)	a) They can come to school and discuss the matter with the (**principal/ teacher**). b) They can give advice on how to avoid bully.
(E4)	a) If you do so, the bullies will enjoy bullying you more. b) If not, the bullies will find you an easy target. c) If you show your fear, you will always be the bullies' favourite target.
(E5)	a) You (**should/ could)** walk (**in groups / with your friend(s))** at all times. b) If you have extra classes or co-curricular activities, you should have a company so that (**you will not be bullied / the bullies will find it difficult to bully you)**
(E6)	If you do so, (**you will only hurt yourself ./ you will make the matter worse./ you may end up in the hospital. / you may be killed.)**

Topic : _____

Do you feel threatened when coming to school? Are you being bullied during or after school? As the (Refer to Question) _____,
I would like to (Refer to Question) _____.

There are many ways to cope with | school bullies. / this situation. | First you | can / must / could / need to / should

(C1)_____ the | disciplinary / class | _____.

(E1) _____.

You | can / must / could / should / need to | (C2) _____

and (E2) (i) (ii)_____.

_____.

Next, you | must / can / could / should / need to | (C3) _____

about it. (E3) _____.

Another way, you | should not / must not | (C4) _____

_____. (E4) _____.

Besides, (C5) _____. (E5) _____

_____ . ,

| Lastly / The last one is | (C6) _____.

(E6) _____.

I hope you will gain benefits from my article.

| Written by, / Prepared by, |

_____

( )

Head of Prefect Board