

## PRACTICE 2

Topic : *How to Cope With School Bullies*

Question : *As the head of the school prefect board, you are to write an article in the school newsletter to advise other students on how to cope with bullies.*

Instruction 1. *Fill in the blanks with the points given in the following box.*

2. *Choose one of the options provided.*

3. *Choose the appropriate elaboration for each point.*

4. *When done, rewrite the essay.*

- C1 : inform teacher**
- C2 : see school counselor**
- C3 : tell parents or family members**
- C4 : do not appear scared or insecure**
- C5 : do not be alone**
- C6 : do not fight back**

### ELABORATION POINTS YOU SHOULD CHOOSE FROM:

<b>(E1)</b>	a) You should tell ( him/ her) the details of the incident. b) Therefore, ( he/she) will look into the matter and take the necessary action.
<b>(E2) (i)</b>	a) tell (him/ her ) the problem. b) confide in (him/ her) c) reveal the incident.
<b>(E2) (ii)</b>	( He/ She) will give ways on how to deal with the bullies.
<b>(E3)</b>	a) They can come to school and discuss the matter with the ( principal/ teacher). b) They can give advice on how to avoid bully.
<b>(E4)</b>	a) If you do so, the bullies will enjoy bullying you more. b) If not, the bullies will find you an easy target. c) If you show your fear, you will always be the bullies' favourite target.
<b>(E5)</b>	a) You (should/ could ) walk ( in groups / with your friend(s) ) at all times. b) If you have extra classes or co-curricular activities, you should have a company so that ( you will not be bullied / the bullies will find it difficult to bully you )
<b>(E6)</b>	If you do so, ( you will only hurt yourself ./ you will make the matter worse./ you may end up in the hospital. / you may be killed.)

Topic : \_\_\_\_\_

Do you feel threatened when coming to school? Are you being bullied during or after school? As the (Refer to Question) \_\_\_\_\_  
I would like to (Refer to Question) \_\_\_\_\_.

There are many ways to cope with

school bullies.  
this situation.

First you

can  
must  
could  
need to  
should

(C1) \_\_\_\_\_ the

disciplinary  
class

(E1) \_\_\_\_\_.

You

can  
must  
could  
should  
need to

(C2) \_\_\_\_\_

and (E2) (i) (ii) \_\_\_\_\_.

Next, you

must  
can  
could  
should  
need to

(C3) \_\_\_\_\_

about it. (E3) \_\_\_\_\_.

Another way, you

should not
must not

(C4) \_\_\_\_\_

\_\_\_\_\_. (E4) \_\_\_\_\_.

Besides, (C5) \_\_\_\_\_. (E5) \_\_\_\_\_

Lastly

(C6) \_\_\_\_\_.

The last one is

(E6) \_\_\_\_\_.

I hope you will gain benefits from my article.

Written by,

Prepared by,

( )

Head of Prefect Board