

## TEST UNIT 4

NAME:

1. Uzupełnij zdania właściwymi formami wyrażen z ramki.

do ballet	play board games	go to concerts	search the Internet
do magic	chat online	paint pictures	have a sleepover

- 1 We love music and we often \_\_\_\_\_.
- 2 My friends like coming to my house to \_\_\_\_\_ at the weekend.
- 3 I love dancing and I \_\_\_\_\_ once a week.
- 4 Ann \_\_\_\_\_ that look like photos!
- 5 They like \_\_\_\_\_ and video games.
- 6 We often use the Internet to \_\_\_\_\_ with our cousins.
- 7 I always \_\_\_\_\_ for information when I do homework.
- 8 My dad sometimes \_\_\_\_\_ with cards.

### 2 Zakreśl właściwą odpowiedź.

**Example:** Do you want to be an actor? Then come to the **geocaching** / drama club.

- 1 I go to the **technology** / **drama** club. We go online.
- 2 Where can you study magnets? At the **breakdance** / **science** club.
- 3 I go to the **drama** / **sewing** club. I want to be on TV.
- 4 The arts and **crafts** / **ecology** club is fun. We're studying animals and plants.
- 5 Do you want to cook pizzas? You can learn at the **technology** / **cookery** club.

**3 Uzupełnij zdania czasownikami w nawiasach we właściwej formie czasu *present continuous*.**

**Example:** *Are they searching the Internet?*  
*No, they aren't. (search)*

- 1 What \_\_\_\_\_ you \_\_\_\_\_ at the moment? I'm painting a picture. (do)
- 2 No, she \_\_\_\_\_ a video. She's chatting online. (not stream)
- 3 No, I \_\_\_\_\_ TV now. I'm eating dinner. (not watch)
- 4 Yes, we \_\_\_\_\_ a sleepover at Ally's house. (have)
- 5 \_\_\_\_\_ they \_\_\_\_\_ a board game? Yes, they are. (play)

**4 Uzupełnij zdania czasownikami w nawiasach we właściwej formie czasu *present simple* lub *present continuous*.**

**Example:** *We're not chatting (not chat) online at the moment.*

- 1 Amy \_\_\_\_\_ (chat) online at the moment.
- 2 \_\_\_\_\_ you often \_\_\_\_\_ (search) the Internet?
- 3 We \_\_\_\_\_ (not go) to after-school club on Thursdays.
- 4 Andy \_\_\_\_\_ (not paint) a picture now.
- 5 We usually \_\_\_\_\_ (play) basketball at the weekend.

**5 Z podanych wyrazów i wyrażeń ułóż zdania w czasie *present simple* lub *present continuous*.**

**Example:** *(I often / play basketball / on Saturdays)*  
*I often play basketball on Saturdays.*

- 1 (Tom / sometimes / go to the technology club)

\_\_\_\_\_

- 2 (We / always / do our homework / after school)

\_\_\_\_\_

3 (Eva / stream a video / at the moment)

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4 (they / chat online / now)

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5 (Alex / always / eat / cereals for breakfast)

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**6 Przeczytaj wpis na forum. Oznacz literą T (*true*) zdania prawdziwe, a literą F (*false*) zdania fałszywe.**

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**Join a club!**

I often stream videos and watch TV programmes, but I don't want to watch actors ... I want to be an actor! I'm in a drama club and we usually meet once a week. Now we are meeting at the weekend, because we're doing a play. We're practising in a theatre at the moment! I'm working hard because I speak a lot in the play. There are also singers and dancers in the play. They are singing and dancing in the theatre now.

I think clubs are great places to meet people. They usually like doing the same things as you. And you make lots of friends!

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**Example:** *Ivan is a TV actor.*                        F  

- 1 Ivan is practising at the drama club now.
- 2 Ivan is at a theatre.
- 3 Ivan doesn't speak in the play.
- 4 There is no music in the play.
- 5 People at clubs usually like the same             
things.

**7 🎧 Wysłuchaj nagrania, w którym Liam i Kate rozmawiają o swoich ulubionych zajęciach. Odpowiedz na pytania.**

- 1** What is Kate's favourite activity? \_\_\_\_\_
- 2** When does Kate like doing the activity? \_\_\_\_\_
- 3** How often does she do it? \_\_\_\_\_
- 4** What does Kate's brother love doing? \_\_\_\_\_
- 5** What is he doing now? \_\_\_\_\_

**8 Przeczytaj dialog i uzupełnij zdania wyrazami z ramki.**

can   doing   help   sorry take   what
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**Ann:** Hi, Mark.

**Mark:** Hi, Ann. What are you doing?

**Ann:** I'm doing an activity for the ecology club.

**Mark:** Can I <sup>1</sup> \_\_\_\_\_?

**Ann:** Sure. Could you <sup>2</sup> \_\_\_\_\_ the camera?

**Mark:** Sorry, <sup>3</sup> \_\_\_\_\_ you explain, please?

**Ann:** Er, yes. I want to make a film about the park.

**Mark:** OK. <sup>4</sup> \_\_\_\_\_ can I do?

**Ann:** Well, I want you to use the camera, and  
I want to be the presenter.

**Mark:** <sup>5</sup> \_\_\_\_\_, can you say that again, please?

**Ann:** The presenter ... the person who speaks in a TV programme.

**Mark:** Right! Got it.