Unit 2 S 2 | Lesson 10–11 | Grade 8

2 Laying the table.

What things do you use to eat? Match the photographs with the descriptions. Write the letter of the description next to the correct picture.

a. It's got a long handle and a long sharp edge for cutting.

b. It's for drinking hot drinks and it's quite informal.

c. It's a piece of material or paper for protecting clothes and wiping mouths.

d. It's a round, flat surface to hold a meal.

e. It's deep and round and used for soups and liquids.

f. They're two long sticks used for eating.

g. They're for drinking tea from and catching the spills.

h. It's for drinking and you can see through it.

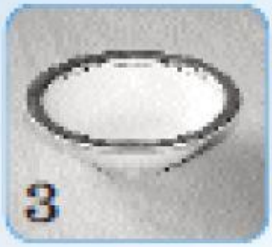
i. It's got a long handle and a curved bowl at the end.

j. It's got a long handle and it's got some sharp points at the end.

LIVEWORKSHEETS

chopsticks

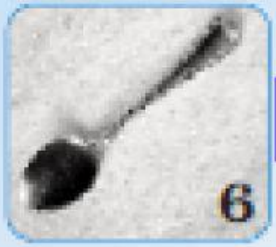
plate



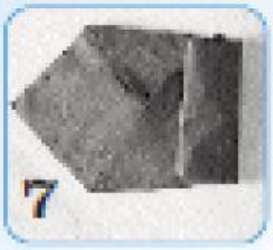
soup bowl

knife

fork



dessert spoon



napkin

cup and saucer

glass

mug

LIVEWORKSHEETS

1 Sunday dinner.

In England, many families have a traditional meal of roast meat, roast potatoes and vegetables at the weekend. Listen to a family having their Sunday lunch and circle the correct answer below. You will hear their conversation twice.

1 A group name for knives, forks and spoons is:

a. Laid the table.
b. Cutlery.
c. Cutting.

2 Forks go:

a. at the top.
b. on the right.
c. on the left.

3 What did John's mother say about dessert?

a. Dessert is after the meal.
b. They need more spoons.
c. There isn't any dessert.

4 The mother's name is:

a. Mary.
b. Gravy.
c. Lucy.

LIVEWORKSHEETS

5 Which statement is true?

a. John and his sister have washed their hands.

b. John and his sister haven't washed their hands.

c. John and his sister are going to wash their hands.

6 John and his sister have an argument about:

a. the forks.

b. the dessert.

c. the gravy.

7 Which statement is true?

a. There is enough gravy.

b. There is not enough gravy.

c. There isn't any gravy.

8 When you want something, it is polite to say:

a. You must give me the salt, please.

b. Please pass the salt.

c. I want the salt.

LIVEWORKSHEETS

3 Sounds – /f/ and /v/.

First listen and repeat the examples. Then listen to more words and write down the number of the word under /f/ or /v/ depending on the sound you hear.

/f/	/v/
fork	vegetables
knife	starving

Now try saying the tongue twister!

On Fridays we fry five very wet fat fish with fresh veg for friends and visitors for free.

Make a list of words containing the /f/ and /v/ sounds in your portfolio.

LIVEWORKSHEETS