

## ASSESSING IDEAS

### A. Match the opposites.

- |                        |                        |
|------------------------|------------------------|
| 1. Point out _____     | a) destructive         |
| 2. Strength _____      | b) Ignore              |
| 3. Think through _____ | c) Cause               |
| 4. Valid _____         | d) Weakness            |
| 5. Constructive _____  | e) jump to conclusions |
| 6. Consequence _____   | f) False               |

### B. Match a word or phrase from the box to the correct definition.

ASPECT	ASSESS	DRAW ATTENTION TO	UNREASONABLE	WEIGH THE PROS AND CONS
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1. Decide about the advantages and disadvantages of something:  
\_\_\_\_\_.
2. Part of a situation, problem, subject, etc.: \_\_\_\_\_.
3. To make someone notice something: \_\_\_\_\_.
4. To make a judgment about something: \_\_\_\_\_.
5. Not fair: \_\_\_\_\_.

### C. Complete the conversation using words and phrases from exercise A and B

**Cheryl** Hi, Lynn. So how did your interview go?

**Lynn** Oh, I don't know. I think I did a good job describing my <sup>1</sup> \_\_\_\_\_ and explaining how I'll be a good fit for the job. But when they asked me to describe a <sup>2</sup> \_\_\_\_\_ of mine, I wasn't sure how to answer. It's difficult finding something negative to say about oneself that also <sup>3</sup> \_\_\_\_\_ other positive qualities.

**Cheryl** What did you say?

**Lynn** That I always speak my mind, no matter what. But then I added that my feedback is always <sup>4</sup> \_\_\_\_\_ and helpful.

**Cheryl** That's a tough question-and a good answer!