



ENGLISH EXAM

FIRST QUIMESTRAL
SCHOOL YEAR: 2021 - 2022

NAME: Herrera Recto Sayri Sahid

WORKING DAY: Evening

DATE: Monday, January 31st, 2022

CLASS: Fifth Basic PARALLEL: "A"

RESPONSABLE: Ing. Katherin Tello



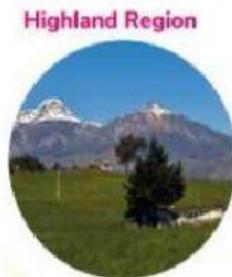
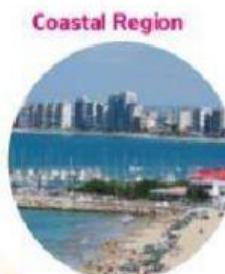
INSTRUCTIONS

UNTIL TO START FOR COMPLETING THIS EXAM READ THE FOLLOWING INSTRUCTIONS:

1. COMPLETE YOUR NAME.
2. AFTER FINISHING THE EXAM:
 - PRESS "TERMINADO"
 - WRITE YOUR NAME
 - PRESS "ENVIAR"

1. READ THE TEXT AND MATCH THE CORRESPONDING FOODS WITH EACH REGION OF ECUADOR. (2 points)**Breakfast in Ecuador**

Sometimes, we just have time for a quick breakfast with coffee or milk and bread. But, during the **weekend**, when the family has more time, the different regions in Ecuador have a delicious variety of **meals**. In the Highland Region, it is typical to prepare *mote pillo* or *tamales* and *humitas*. In the Coastal Region, people prepare a delicious *encebollado*, *ceviche* or even *bolones* and *empanadas de verde* filled with *chicharrón* or cheese with a cup of coffee. In each city or town, there are a lot of **bakeries** where people buy bread. Breakfast is served with fruit like papaya, pineapple, *babaco*, *chirimoya*, *granadilla* and beverages, like *colada de avena* (quaker), *horchata* or just juice made from these fruits.

**Tamales****Humitas****Encebollado****Ceviche****Bolones****Empanadas****2. MATCH THE CORRECT VERB TO BE: am, is are. (2 points)**

I ___ happy!

am

We ___ young.

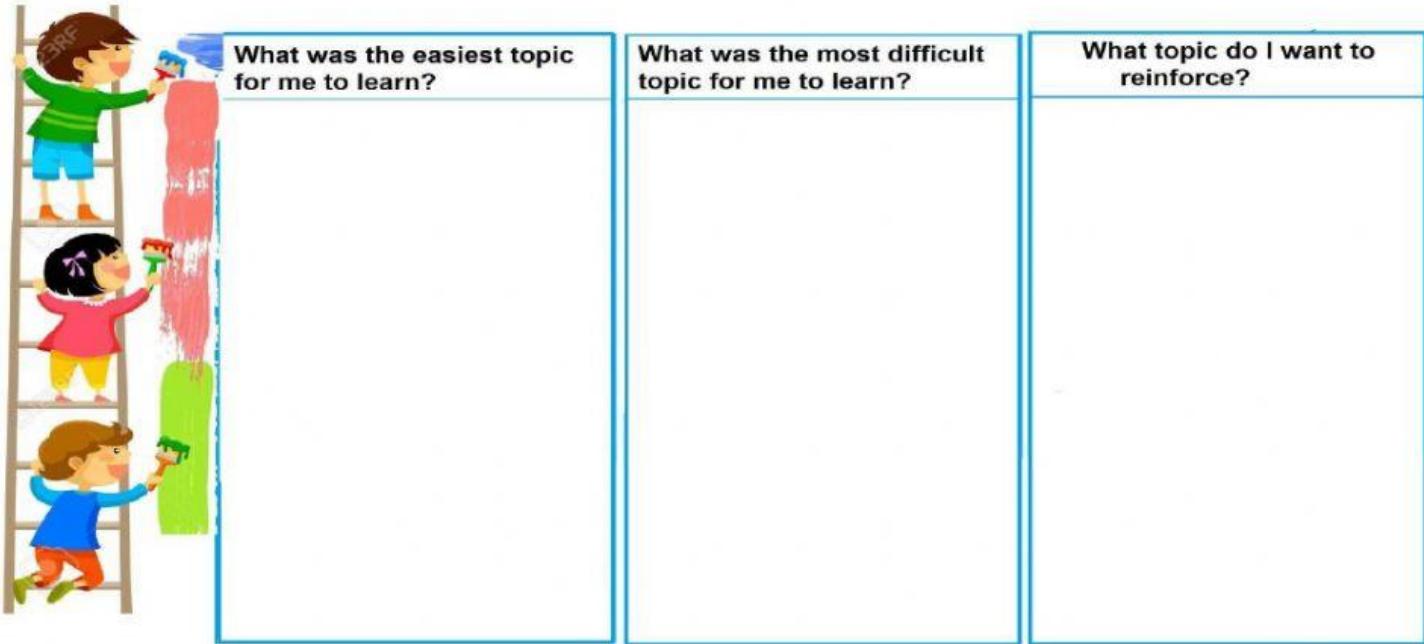
are

It ___ brown.

is

**3. DRAG THE IMAGES TO THE BOXES AS YOU LIKE.
THERE ARE NO WRONG ANSWERS**

a. You have three questions about the English class, drag the images according to your experience in each box. (3 points)



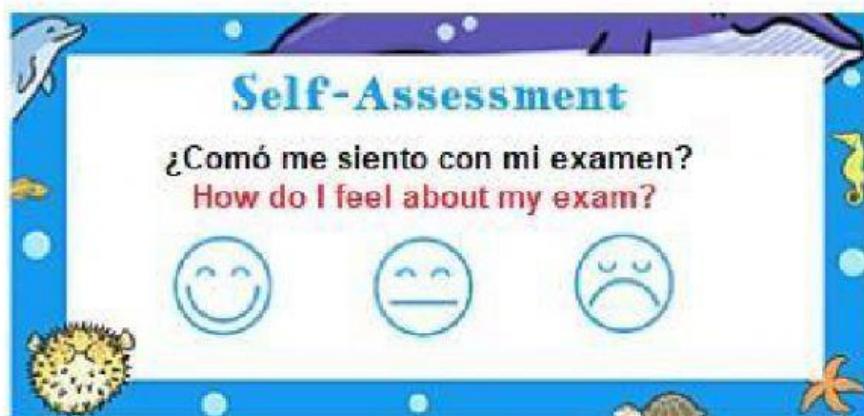
WRITE

A colorful illustration of a classroom. In the center is a wooden bulletin board titled 'Food Safety Project' with various food items pinned to it. Four diverse children are standing in front of the board, looking at it. A large blue lightbulb is in the top left corner, and a red alarm clock is in the top right corner. The background has green and yellow vertical stripes.

NEGATIVE SENTENCES	
In the simple present tense, negative forms and question forms are made using the auxiliary verb "do".	
He	+ doesn't
He	+ doesn't
I	+ don't
You	+ don't
She	+ doesn't
We	+ don't
They	+ don't
Example: She <u>does not</u> (doesn't) <u>start</u> new class.	
Example: She <u>does not</u> (doesn't) <u>start</u> new class.	
I	don't
we	(do not)
you	(do not)
she	(does not)
they	(do not)

		AFFIRMATIVE SENTENCES	
		Affirmative sentences express an action or fact, reliability or truthfulness of a statement. It is only the sentence that is positive.	
I	work		
we	like		
you	to		
they	have		
he	works		
she	likes		
it	does		
	has		
		Structure	
Subject	+	Verb	+
		Complement	
I	play	with my cousin.	
(The subject can not print.)			

4. CHOOSE HOW YOU FEEL. (3 points)



TOTAL EVALUATION: 4 Items / 10 point

ELABORADO POR:	REVISADO POR:	APROBADO POR:
Ing. Katherin Tello  Firmado electrónicamente por: KATHERIN ELIZABETH TELLO CORTEZ	ACADEMIC BOARD MEMBER: Lic. Dayanara Barahona  Firmado electrónicamente por: THALIA DAYANARA BARAHONA CORAL	VICEPRINCIPAL: MSc. Sandra Chávez  Firmado electrónicamente por: SANDRA PATRICIA CHAVEZ OROZCO