

**I. Write a suitable preposition in each blank.**

1. We reuse empty \_\_\_\_\_ to store food, like jam and nuts.
2. We reuse \_\_\_\_\_ to carry things.
3. Do you pick up \_\_\_\_\_ to keep your community clean?
4. We wash bottles and \_\_\_\_\_ put them in the recycling bin.
5. We reuse \_\_\_\_\_ to put water in.

**II. Unscramble the sentences.**

1. off / turn / computers / night / at → \_\_\_\_\_
2. wash / before / bottles / recycle / you / them → \_\_\_\_\_
3. glass / reuse / jars / store / to / food → \_\_\_\_\_
4. recycling / collect / for / newspaper → \_\_\_\_\_
5. away / don't / food / throw → \_\_\_\_\_
6. bottles / recycle / plastic → \_\_\_\_\_
7. trash / the / pick / off / streets / up → \_\_\_\_\_

**III. Read and answer the questions.****1. Trees for the future***Minh Tran, October 22<sup>nd</sup>*

Why should we plant trees? Because they change lives. Trees give food to people and animals. We need trees to build houses and schools. We burn wood from trees to keep warm in the winter. Trees help to keep our environment clean and green. Trees for the Future work with farmers and community groups to plant trees. We also help people grow special forest gardens with fruits and vegetables. We help people all around the world have better lives by planting trees. You can help, too, by donating money on the Trees for the Future website. Every dollar you donate can buy a new tree.

- a. We can build \_\_\_\_\_ with trees.
- b. Trees help to keep our environment \_\_\_\_\_.
- c. There are \_\_\_\_\_ in the forest garden.
- d. You can \_\_\_\_\_ to help Trees for the Future.
- e. 1 dollar can help to buy \_\_\_\_\_.

**2. Our recycling project***Jackson Harris, January 30<sup>th</sup>*

Last Thursday, my class learned about what we can do with things we normally throw away, like plastic bottles. Afterwards, our teacher asked us to make something useful out of trash and show the class on Monday. I made toys out of toilet paper rolls. I painted the paper rolls and added eyes, hair and hats. My favorite toy is a silly monster with four eyes. I gave one (a cute witch) to my little sister.



My friend, Riley, reused cans and plastic cups to make plant pots. She painted and drew eyes for them to make them look like rabbits and cats. I thought recycling would be boring but it is not. This project was really fun and useful. I did not know that we can make so many things from trash.

- a. Jackson learned about recycling last \_\_\_\_\_.
- b. Jackson used \_\_\_\_\_ to make his toys.
- c. Jackson like a \_\_\_\_\_ the most.
- d. Riley used \_\_\_\_\_ to make plant pots.
- e. Jackson thought the project was really \_\_\_\_\_.

#### IV. Listening and fill in the blanks.

a.

1. The \_\_\_\_\_ is opposite the \_\_\_\_\_.
2. The \_\_\_\_\_ is opposite the \_\_\_\_\_.
3. The \_\_\_\_\_ is between the \_\_\_\_\_ and the \_\_\_\_\_.
4. The \_\_\_\_\_ is next to the \_\_\_\_\_.
5. The \_\_\_\_\_ is next to the \_\_\_\_\_.

b.

Lisa: How can we \_\_\_\_\_?

Charlie: Well, there are \_\_\_\_\_ we can do. When you \_\_\_\_\_, pick \_\_\_\_\_ on the streets. That will help \_\_\_\_\_ Also, \_\_\_\_\_ when people drop them on the streets. There are \_\_\_\_\_ in the town.

Lisa: Those are \_\_\_\_\_. What can we do at school?

Charlie: Yes. Always \_\_\_\_\_ for \_\_\_\_\_. You can bring them from home.

Lisa: I see. \_\_\_\_\_? What can we do?

Charlie: \_\_\_\_\_ your \_\_\_\_\_ and TVs. That \_\_\_\_\_.

Lisa: OK, I'll do that.