



## ENGLISH EXAM

FIRST QUIMESTRAL  
SCHOOL YEAR: 2021 - 2022



NAME: .....

WORKING DAY: Morning

DATE: Monday, January 31<sup>st</sup>, 2022

CLASS: Fifth Basic PARALLEL: A

RESPONSABLE: Ing. Katherin Tello

### INSTRUCTIONS

UNTIL TO START FOR COMPLETING THIS EXAM READ THE FOLLOWING INSTRUCTIONS:

1. COMPLETE YOUR NAME.
2. AFTER FINISHING THE EXAM:
  - PRESS "TERMINADO"
  - WRITE YOUR NAME
  - PRESS "ENVIAR"

### 1. READ THE TEXT AND MATCH THE CORRESPONDING FOODS WITH EACH REGION OF ECUADOR. (2 points)

#### Breakfast in Ecuador

Sometimes, we just have time for a quick breakfast with coffee or milk and bread. But, during the **weekend**, when the family has more time, the different regions in Ecuador have a delicious variety of **meals**. In the Highland Region, it is typical to prepare *mote pillo* or *tamales* and *humitas*. In the Coastal Region, people prepare a delicious *encebollado*, *ceviche* or even *bolones* and *empanadas de verde* filled with *chicharrón* or cheese with a cup of coffee. In each city or town, there are a lot of **bakeries** where people buy bread. Breakfast is served with fruit like papaya, pineapple, *babaco*, *chirimoya*, *granadilla* and beverages, like *colada de avena* (quaker), *horchata* or just juice made from these fruits.

Coastal Region



Highland Region



Tamales

Humitas

Encebollado

Ceviche

Bolones

Empanadas

### 2. WRITE THE CORRECT VERB TO BE: am, is are. (2 points)

I \_\_\_\_ happy!

We \_\_\_\_ young.

She \_\_\_\_ surprised.

You \_\_\_\_ tall.

It \_\_\_\_ brown.

The dog \_\_\_\_ black.

3. **DRAG THE IMAGES TO THE BOXES AS YOU LIKE.**  
**THERE ARE NO WRONG ANSWERS**

- a. You have three questions about the English class, drag the images according to your experience in each box. (3 points)

**What was the easiest topic for me to learn?**

**What was the most difficult topic for me to learn?**

**What topic do I want to reinforce?**

**VERB TO BE**

I am, you are, he is, she is, it is, we are, they are.

am, are, is, was, were, be, been.

**Project**

Students work in groups to create a project.

**SIMPLE PRESENT**

I work, you work, he works, she works, it works, we work, they work.

**NEGATIVE SENTENCES**

I am not, you are not, he is not, she is not, it is not, we are not, they are not.

**WRITE**

Write 2 sentences about that food you eat every day. Write 3 sentences that your family cooks. Use the, she and they.

**FOOD IN ENGLISH**

Food is an important part of our life. It gives us energy and keeps us healthy.

**Project**

Students work in groups to create a project.

**ALTERNATIVE SENTENCES**

I like, you like, he likes, she likes, it likes, we like, they like.

- b. You have two questions about the English in your life, drag the words according to what you want to do. (3 points)

**What is the use of learning English?**

**How will learning English help me in my future?**

**TO LEARN OTHER LANGUAGES**

**WORK**

**ACCESS TO NEW MATERIALS**

**STUDY**

**EARN MORE MONEY**

**TRAVEL**

**MAKE FRIENDS**

**TALK**

TOTAL EVALUATION: 4 Items / 10 point

| ELABORADO POR:                                                                                                                                                                                | REVISADO POR:                                                                                                                                                                                                          | APROBADO POR:                                                                                                                                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Ing. Katherin Tello</p>  <p>Firmado electrónicamente por:<br/>KATHERIN<br/>ELIZABETH TELLO<br/>CORTEZ</p> | <p>ACADEMIC BOARD MEMBER:<br/>Lic. Dayanara Barahona</p>  <p>Firmado electrónicamente por:<br/>THALIA DAYANARA<br/>BARAHONA CORAL</p> | <p>VICEPRINCIPAL:<br/>MSc. Sandra Chávez</p>  <p>Firmado electrónicamente por:<br/>SANDRA PATRICIA<br/>CHAVEZ OROZCO</p> |