

	UNIDAD EDUCATIVA "LUIS MONSALVE POZO"	MIDTERM EXAM	Pg. 1
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LEVEL: SUPERIOR	AREA: ENGLISH	ENGLISH		SCHOOL YEAR 2021-2022
CLASS: 10TH -A2 EGB	PARALLEL: A		TERM 1	
TEACHER: LIC. NORA GALARZA				
STUDENT'S NAME:				DATE:

EVALUATION INDICATORS	ITEMS	POINTS
COGNITIVE		
I.EFL.4.11.1. Learners can understand main ideas and some details in short simple online or print texts on familiar subjects, using contextual clues to help identify the most relevant information	<p>3. Read this text and choose the correct option: SPORTS</p> <p><i>There are many eye-catching sports. One of them is synchronized swimming. On many occasions it seems like an artistic dance show and not a high-performance sport. Here are some interesting facts about this sport: Did you know that synchronized swimmers don't touch the bottom of the pool during a presentation? They compete and train in pools almost 3 meters deep. They wear nose clips or plugs to avoid water getting into their nose when they are underwater. Did you ever ask yourself how they are so synchronized with the music even when they are underwater? Well, that's because they have a portable underwater speaker. These athletes swim and dance through the water so smoothly that it seems like it requires no effort, but in fact synchronized swimming demands a lot of physical strength and muscle control. So next time you watch one of their routines, you will be even more impressed knowing how much effort goes into making each move.</i></p> <p>1. There are many _____ sports. a. Run-sports b. dance-sports c. eye-catching sports.</p> <p>2. It seems like an artistic dance show and not _____ sport. a. Small sport b. high performance sport c. low sport</p> <p>3. These athletes _____ through the water so smoothly. a. Draw and paint b. run and play c. swim and dance</p> <p>4. Swimming demands a lot of _____ and muscle control. a. physical strength b. intelligence c. effort</p> <p>5. They compete and train in pools almost _____ meters deep. a. 7 b. 20 c. 3</p>	5

THE PERFECT PLACE

5

There are unbelievable stories of criminals. One of them is the story of Donald Eugene Webb, one of the 10 most wanted criminals by the FBI. After looking for him for more than 25 years, the police found him in the least expected place. Webb had been hiding for more than a quarter of a century when the police found him on March 31, 2007. The FBI had extended the investigation period for more than 37 years to find him where nobody imagined, in his own house. Police found Webb's remains buried in the garden of his own home in Massachusetts. It is not known with certainty how old he would be now because he had been registered with two different birth dates. On December 4, 1980, Gregory Adams, head of the police department, arrested Webb during a traffic control. After three weeks the police found that Webb had escaped and left his car in a parking lot. They believed that Webb had returned to Massachusetts. The police found traces of blood in the car so they issued a warrant in December 1980. The question is how a criminal could hide from the FBI, have a normal life while living in his house? According to the FBI, Webb had up to 9 aliases and 6 different "occupations". During the investigation, he worked as a butcher, jeweler, machine technician and even restaurant manager. In all this time, Webb had returned home every day after work. So, it's incomprehensible how the FBI couldn't find him. Although it is a very obvious place, the answer to this enigma was a secret room. When the police searched the house of Webb, they found a closet that gave way to a secret room and there they found a walking stick. Adams' widow wanted to sue Webb's widow for helping a criminal hiding from the police. The walking stick was a proof, because the blood the police had found in Webb's car in 1980 was from when Adams had shot Webb in the leg. Finally, Lillian Webb negotiated to tell the police where the remains of her late husband were.

1. What was Webb's crime?
2. How did Webb's widow avoid going to prison?
3. What does the walking stick have to do with the story?
4. How did Douglas Webb spend those 25 years?
5. If you had to hide somewhere, where would you hide

I.EFL.4.15.1. Learners can convey information and ideas and describe feelings and opinions in simple transactional or expository texts on familiar subjects in order.	3. Put a cross (x) if the statement is True or False.	<table border="1"> <thead> <tr> <th></th> <th>TRUE</th> <th>FALSE</th> </tr> </thead> <tbody> <tr> <td>1. Soccer was played by Romans and Greeks in the 2nd and 3rd century.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>2. Biting was one of the practices allowed in soccer during medieval times.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>3. The goal of the sport was to move the ball to the target.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>4. King Edward III didn't permit people to play soccer.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> <tr> <td>5. Soccer was prohibited due to violence.</td> <td><input type="radio"/></td> <td><input type="radio"/></td> </tr> </tbody> </table>		TRUE	FALSE	1. Soccer was played by Romans and Greeks in the 2nd and 3rd century.	<input type="radio"/>	<input type="radio"/>	2. Biting was one of the practices allowed in soccer during medieval times.	<input type="radio"/>	<input type="radio"/>	3. The goal of the sport was to move the ball to the target.	<input type="radio"/>	<input type="radio"/>	4. King Edward III didn't permit people to play soccer.	<input type="radio"/>	<input type="radio"/>	5. Soccer was prohibited due to violence.	<input type="radio"/>	<input type="radio"/>	5
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4. Match the words with definitions.	<table border="1"> <tbody> <tr> <td>Hostage</td> <td></td> <td>A. decorative objects worn on clothes or on the body, such as rings and necklaces.</td> </tr> <tr> <td>Heist</td> <td></td> <td>B. a group of criminals who work together</td> </tr> <tr> <td>Jewelry</td> <td></td> <td>C. crime in which valuable things are taken illegally and often violently from a place or person</td> </tr> <tr> <td>gang</td> <td></td> <td>D. someone who is taken as a prisoner by an enemy to force the other people involved to do what the enemy wants</td> </tr> <tr> <td>Twisted</td> <td></td> <td>E. strange and slightly unpleasant or cruel</td> </tr> </tbody> </table>	Hostage		A. decorative objects worn on clothes or on the body, such as rings and necklaces.	Heist		B. a group of criminals who work together	Jewelry		C. crime in which valuable things are taken illegally and often violently from a place or person	gang		D. someone who is taken as a prisoner by an enemy to force the other people involved to do what the enemy wants	Twisted		E. strange and slightly unpleasant or cruel	5				
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METACOGNITIVE																					
What topics were interesting for you from the lectures to apply in life?																					
Describe what is the most useful strategy for reading that helped you to have more comprehension in the readings?																					
Write 3 activities that you enjoyed during the readings.																					
What was your favorite reading and reflection that you have learned?																					
TOTAL			20																		

DEVELOPED BY:	VALIDATED BY:	APPROVED BY
TEACHER: Lic. Nora Galarza	AREA COORDINATOR: Lic. Johanna González	VICE PRINCIPAL: Mgst. Carmen Palacios
Signature:  Date: 24/01/2022	Signature:  Date: 24/01/2022	Signature:  Date: 25/01/2022

Self-evaluation

Topics	I check ✓ the box that most applies to me			
	I do it very well	I do it somewhat well	I can improve	I can't do it without help
I can talk about past events that continue until the present using the present perfect.				
I can express events in the past that happened before another event in the past using the past perfect.				
I can talk about crime and criminals using vocabulary related to these topics.				