Name _____ Date _____

Writing with Graphic Organizers

Writing can at times be a challenging task. At times, it can be difficult to think of ideas to answer writing prompts. Then, even after we think of an idea, it can be hard to get started and hard to structure our paragraph correctly. Sometimes, we can also be afraid of making errors in spelling, grammar, and punctuation. What we have to remember is that these kinds of mistakes can be easily corrected during the editing process, so no worries there. As for structuring our ideas, there is a "formula" we can learn for writing paragraphs well. It goes like this:

a) topic sentence	My favorite toys are my collection of Hot Wheels cars.
b) supporting sentence #1	I have been collecting them since I was eight and now, four years later, I have over 100 of them!
c) supporting sentence #2	They are so fun to play with on my Hot Wheels tracks with my friends or by myself.
d) supporting sentence #3	I love displaying my collection in my room, and I will keep it even when I am an adult.
e) concluding sentence	Hot Wheels cars are truly the toys I love best!

And you are done! Of course, we can write more than just these elements, and even more than just one paragraph. And, as we go along we will not be as basic in our writing. But for now, remembering these five simple paragraph elements is a GREAT way to get started building your confidence and writing skills!

Number the sentences to put them in the correct order to make a paragraph for the prompt: *What is your favorite snack and why?*

Second, cereal is great because to me it tastes better than chips, candy, or other snacks.

For all these reasons cereal is my favorite snack!

First, I love cereal because we always have some in the house when I am hungry.

Cereal is the snack I love most in the whole world.

Third, I can eat it both dry or with milk and both ways are yummy!

LIVEWORKSHEETS

Fill in the graphic organizer to practice the paragraph "formula."

Prompt: ***Tell about the best or worst trip you have ever taken.*** You can use words from the word banks in parentheses to fill in the yellow blanks. The blue blanks just fill in by describing what happened to make your trip the best or worst. Read the example first.

> The worst trip I ever took was when I went to Pennsylvania to see my boyfriend when I was 22-years-old. The first thing that made it so awful was I had to ride a bus eight hours to go to his college and it was exhausting! The next horrible thing was we got into an argument the first evening and I wanted to leave but I was stuck there until the next day. Last of all, I got locked out of his college dorm room and then my purse got stolen. It was truly the worst trip of my life!

The _____ trip I ever took was when I went to _____
(best, worst)
_____. The first thing that made it so

_____ was _____.
(terrible, awful, horrible, great, wonderful, awesome, etc.)

The next _____ thing was _____
(terrible, awful, horrible, great, wonderful, awesome, etc.)

_____. Last of all,

_____.

It was truly the _____ trip of my life!
(best, worst)

LIVEWORKSHEETS