

SCIENCE LESSON #2

2nd Partial / 2nd Quimester

NAME: _____

DATE: _____, 2022

1.- READ AND DECIDE WHICH ONE IS THE RIGHT ANSWER. (2 POINTS / 0,50 EACH)

A: Why are decomposers important in the circle of life?

1. decomposers return nutrients to the soil to be used by producers
2. decomposers break down dead animals.
3. decomposers break down dead plant material
4. all of the answers are correct

B: Animals that cannot make their own food are in the food chain.

1. Producers
2. Food Web
3. Consumers
4. Individuals

C: Ecosystem is

1. Organisms interacting with non-living things in an area.
2. Made up of all of the living things
3. Members of species living in the same area.
4. Organisms that need to eat producers

D: Which one of these options is an omnivore?

1. Rabbit
2. Rock
3. Cow
4. Bears

2.- ANSWER THE QUESTIONS BY CHOOSING THE RIGHT WORDS BELOW.(3 POINTS)

**Omnivores - Producers – Community – Herbivores –
Flow of energy from organism to organism – Carnivores**

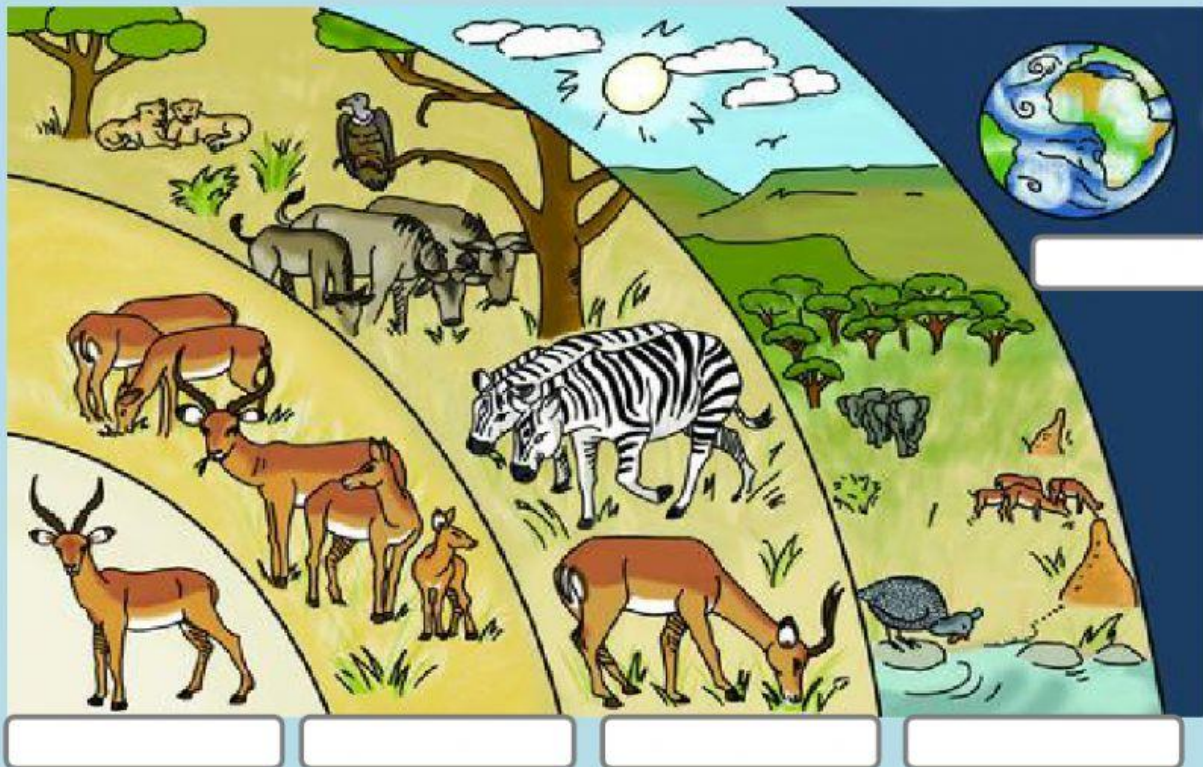
a) What are the three groups of consumers?

b) What is a food chain?

c) What kind of organisms are they able to create its own food?

3.- LABEL THESE PICTURES WITH THEIR RIGHT WORDS. (2,5 POINTS/0,50 EACH)

POPULATION – ECOSYSTEM – INDIVIDUAL – BIOSPHERE – COMMUNITY



4.- MATCH THE WORDS WITH THEIR DEFINITIONS. (1,5 POINTS/0,25 EACH)

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|---------------|-----|--|
| 1. BIOTIC | ___ | A. members of a species living in the same area. |
| 2. ABIOTIC | ___ | B. another name for one living thing |
| 3. COMMUNITY | ___ | C. all of the non-living things in an area |
| 4. ORGANISM | ___ | D. organisms that can make their own food. |
| 5. PRODUCERS | ___ | E. all of the living things in an area |
| 6. POPULATION | ___ | F. different populations depend on each other |

5.- GIVE 2 EXAMPLES OF LIVING THINGS AND 2 EXAMPLES OF NON-LIVING THINGS (1 POINT/0,25 EACH)

LIVING THINGS: _____

NON-LIVING THINGS: _____