UNIDAD EDUCATIVA "TULCÁN"

FOREIGN LANGUAGE AREA

QUIMESTRAL EVALUATION TEST I

NAME: _____ **DATE:** _____

COURSE: Second BGU **TEACHER:** Lic. Gabriel Guerrón

1. **Indicators for the performance criteria:**

I.EFL.5.9.1. Learners can present information clearly and influence an audience effectively through well-developed arguments in prepared presentations and other forms of oral communication.

Instructions:

Do this exercise while you listen. Complete the gaps with a word from the box.

New York	Athens	Amsterdam
Rome	Tokyo	

A. Click on the icon to reproduce the audio: 

1- Speaker A: The plane is going to _____.
2- Speaker B: The plane is going to _____.
3- Speaker C: The plane is going to _____.
4- Speaker D: The plane is going to _____.
5- Speaker E: The plane is going to _____.

B. **Indicators for the performance criteria:**

EFL 5.3.8. Identify and understand the main points in straightforward texts on subjects of personal interest or familiar academic topics.

Instructions:

Do this exercise while you listen. Complete the gaps.

1- The 9.25 flight to Rome is delayed by _____ hours.
2- Passengers going to Tokyo should go to boarding gate _____.
3- Passengers going to Athens should go to boarding gate _____.
4- The flight number of the plane going to Amsterdam is _____. It will leave from gate _____.
5- The time in _____ is 18.30.
6- The temperature in New York is _____ ºF.

LIVEWORKSHEETS

a. **SELF-EVALUATION:**

- **Answer the following questions:**

1. **Tell your partner about the last time you went to another city as a travel.**

_____

_____

2. **What did you see and eat there?**

_____

_____

2. <u>Activities related to metacognitive reflection</u>

b. **Metacognition:** Answer the following questions

1. Do we always use everything we buy? Yes / No / and why?

_____

_____

2. Can we make a profit by offering our goods and services online? Which ones could be possible?

_____

_____

3. Things that are useless to you will also be useless to others?

_____

_____

4. Have businesses realised that they can make money by buying people's unwanted goods?

_____

_____

LIVEWORKSHEETS

c. **Self- Regulation:** Think about what you learnt. Read and tick according your point of view.

CRITERIA	 **Excellent**	 **I can do better**	 **I need to improve**
I understand basic vocabulary about airplane travels.			
I can identify different information about cities and schedules.			
I recognise main idea and supporting details about a sharing economy.			

SUBJECT: ENGLISH	
What topics developed in our subject were interesting for you during the first quimester?	
According the vocabulary done by flash cards which one attract your attention? Why?	
During the first qimester what means a difficult topic to check?	
Would you like any change in the class? Write any suggestion	

DONE BY: TEACHER **Lic. Gabriel Guerrón**	**CHECKED BY: AREA CORDINATOR** **Lic. Gabriel Guerrón**	**APPROVED BY:VICERRECTOR:** **Lic. Patricio Terán**
DATE: January,2022	**DATE: January, 2022**	**DATE: January, 2022**

LIVEWORKSHEETS

CHECKLIST

CRITERIA	YES	NO
Connect the English learnings with their interests and context		
Proposes creative solutions according to their daily experience		
Reflects according to their age and cognitive development		
Develops metacognition clearly		
Develops the conceptual part with fluency and efficiency		
Give suggestions to improve the class		
The vocabulary used in sentences has common sense although the errors		
Express an opinion with some phrases learnt in class.		
Demonstrate interest about a good nutrition and be healthy.		
Give solutions for absences from the class.		

LIVEWORKSHEETS