EDUCATIVE UNIT "DARÍO GUEVARA"

2021 - 2022

FIRST QUIMESTER

I. INFORMATIVE DATA:

NAME:	
SUBJECT:	***English***
ROOM:	***Tenth GBE " "***
TEACHER:	***Lic. Silvia León***
DATE:	*January 26th,2022*

II. INSTRUCTIONS

- Read carefully each question then answer.
- Ribbons are not allowed.

III. INDICATORS FOR THE PERFORMANCE CRITERIA

I.EFL.3.13.1. Learners can determine the meaning of specific content-based words and phrases when accompanied by visual support and distinguish between fact and opinion and relevant and irrelevant information in informational texts through the use of mind maps and charts. (I.2, I.3)

IV. PERFORMANCE

1. Choose the uses for Present Simple.

Past events Routines Facts Events at the moment

2. Select the subjects that need to use the verbs adding "s" "es" "ies"

I YOU HE SHE IT WE YOU THEY Ana Joseph and Lucas

3. Choose the correct verb form.

1) She *drink / drinks* soda every day

2) They *go / goes* swimming on Saturday.

3) Joseph and Lucas *like / likes* carrots.

4) Ana *study / studies* French.

4. **What is the most difficult thing to learn in English?**

_____

5. **Do you think learning English is important? Why?**

_____

_____

LIVEWORKSHEETS

6. **Self- evaluation. Put a check on the box that applies to you.**

Topics	I do it very well.	I do it somewhat well.	I can improve.	I can't do it without help.
I can use the Present Simple				
I can add "s" "es" "ies" at the end of the verbs correctly				
I can write a sentence in English.				

Elaborated by:	Reviewed by:	Approved by:
TEACHER	AREA COORDINATOR	VICE HEADMASTER
Lic. Silvia León	Lic. Silvia León	Lic. José Luis Panimboza

LIVEWORKSHEETS