



UNIT 6: HELPING OUT

Lesson 1: Chores (p 52, 53)

- ♦ Vocabulary : (p.52) 1. make my bed 2. clean my room 3. do laundry
4. walk the dog 5. set the table 6. wash the dishes









♦ Structure: (p. 53)

1. I make my bed **before** school.
2. **When** does he /she make his/her bed?
He/ She makes his / her bed **before** / **after** school.

♦ Workbook : p. 52,53

I. Read and match.

1. 	• make •	• my room
2. 	• clean •	• my bed
3. 	• set •	• the table
4. 	• do •	• laundry
5. 	• walk •	• the dishes
6. 	• wash •	• the dog

II. Read and circle.

1. (**What** / **When**) does he wash the dishes?
2. (**He** / **I**) clean my room on the weekend.
3. When does (**you** / **she**) set the table?
4. Does he (**ride** / **rides**) a bicycle after school?
5. Peter (**washes** / **washes**) the dishes everyday.

III. Read and choose the correct sentence.



I walk the dog after school.

→ **He walks** the dog after school.



I set the table before school.

→ She



I clean my room before school.

→



I do laundry before school.

→

IV. Correct the mistakes.

1. Does he sets the table after school?

2. What do she do after school?

3. She clean her room after school.

V. Read and write.



A: When he set the table?

B: He after school.



A:does she wash the dishes?

B: She washes the dishes



A: When does walk the dog?

B:walks the dogschool.