



UNIDAD EDUCATIVA
"LA PROVIDENCIA"

INSTRUMENTO DE EVALUACIÓN SUMATIVA

Nivel:		Área/Asignatura:		Año Lectivo:
Curso: 9th	Paralelo:	Quimestre: Primer Quimestre		2021-2022
Docente: Lic. Andrea Astudillo				
ESTUDIANTE:			Fecha:	
GENERAL INSTRUCTIONS:				
- Before answering the question, listen carefully the instructions. - The evaluation must be answered just one time so that, it will be taken into account the first hand in. - If you have any question, you ask your teacher. - Good luck!				
Prueba de fin de Parcial ☐ Exámen quimestral ☐ Supletorio ☐ Remedial ☐				

- ✚ Show understanding of some basic details in short simple cross curricular texts by matching, labeling and answering simple questions.

1. Find the following words and circle

Bread—egg—vinegar—yogurt--- coconut

Food

Find the following words and circle

B	Y	P	E	H	H	T	Z	B	K	B	P	V	F
N	O	P	E	R	Z	B	F	S	B	R	E	A	D
R	R	W	Y	O	G	U	R	T	S	Y	U	W	Q
M	P	N	W	A	T	E	R	M	E	L	O	N	K
V	C	E	T	G	U	L	G	F	X	U	P	J	G
D	O	L	I	V	E	O	I	L	T	Z	X	Q	L
Y	A	Q	Z	P	I	B	N	T	N	S	M	X	V
D	P	V	I	N	E	G	A	R	B	T	X	D	T
W	G	J	U	C	R	E	G	G	K	G	J	M	H
F	Q	D	H	B	D	H	F	O	W	L	V	T	T
Z	C	P	W	E	Z	L	V	G	R	O	Z	C	M
N	T	G	L	R	M	I	C	W	R	M	W	Z	N
K	R	A	B	R	K	F	K	E	A	I	B	T	M
W	K	C	O	C	O	N	U	T	F	K	Z	G	V

- ✚ Identify the meaning of specific content-based words and phrases, with the aid of visual support.

2. Become the following sentences to future tense in affirmative and negative form.

Example: You have a test tomorrow: You will have a test tomorrow.

You won't have a test tomorrow.

They watch their favorite program: +

-

He enjoys the walk in the forest : +

-

You see a waterfall during the trip: +

-

- ✚ EFL 2.3.5. Show the ability to use a simple learning resource. (Example: a small set of flashcards, a picture-based dictionary (online or print), or a simple word list).

3. Check (✓) the words that describe the man in the picture.

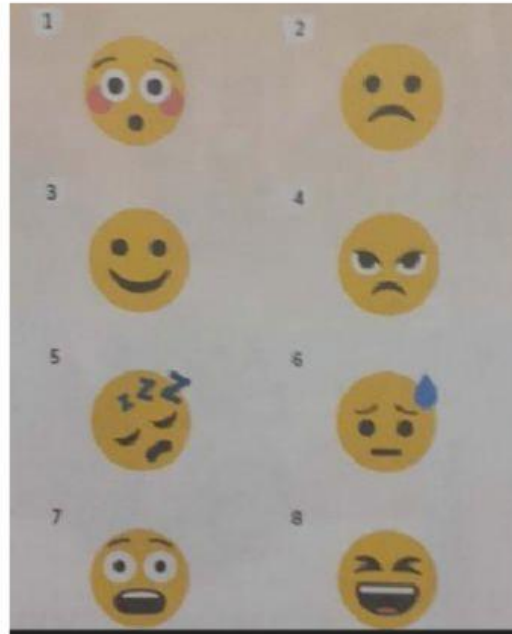
Glasses ✓

1. a beard
2. a mustache
3. long hair
4. short hair
5. dark hair
6. white hair
7. blue eyes
8. brown eyes
9. green eyes
10. overweight.



- ✚ EFL.2.4.3. Write simple words, phrases and sentences with correct use of standard writing mechanics. (Example: spelling, punctuation, capitalization, and writing by hand and/or on the computer.

4. Match the pictures with the words.



Embarrassed

Tired

Frightened

Worried

happy

sad

excited

angry

- ✚ EFL.2.4.5. Write simple sentences on familiar topics to communicate basic ideas.

5. Look at the pictures. Match the jobs in the box

Nurse accountant police officer mechanic office worker
--

"I repair cars, motorcycles, and other vehicles" _____

I work in a office, I send emails and make phone calls _____

I look after people in the hospital _____

I protect people from criminals _____

I keep and check the financial records in a business _____

- ✚ EFL.2.4.3. Write simple words, phrases and sentences with correct use of standard writing mechanics. (Example: spelling, punctuation, capitalization, and writing by hand and/or on the computer.

6. Use the prompts to write present progressive sentences

María buys a new cellphone. María is buying a new cellphone

1. Lucas visits the museum
2. We finish our project today
3. They walk to school with Mary.
4. Rita works in the office.

- ✚ Read a short simple text (online or print) and demonstrate understanding of the gist and some basic details of the content.

7. Choose the correct alternatives.

Example: I'm going to buy Sophie a book **that/who** she likes.

1. A chef is a person **who/ which** works with food.
2. Math is a subject **that/who** like
3. I want a job **who/that** is well paid
4. Is a nurse someone **which/ who** works in a hospital.
5. This is the book **that/who** we are going to study.

- ✚ EFL 2.4.4. Write simple words, phrases and sentences for controlled practice of language items.

8. Find the mistake in each sentences. Write the sentences correctly.

If clause If + present simple	Main clause Will /won't
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They'll visit some volcanoes if they ~~will~~ go to Hawaii

They'll visit some volcanoes if they go to Hawaii.

1. We won't damage our environment if we recycled.

2. If you will go out tonight, where you will go

3. She gets angry if she finds all this trash in the living room

- ✚ EFL.2.2.11. Produce simple, mainly isolated utterances using very short phrases and sometimes individual words, possibly with slow and/or hesitant delivery

9. Complete the sentences with **will/won't** and the correct form of the verbs in the box

not cause live not read ~~not be~~ speak do

Our lives **won't be** the same

1. Robots _____ our homework.
2. We _____ paper books
3. Everyone _____ one language
4. Cars _____ pollution
5. We _____ on different places.

METACOGNITIVE EVALUATION

EFL. Metacognition aims is deeping knowledge of what we know and how we have learned it in order to maintain strategies that work and detect which ones should work.

Qué he aprendido?	Qué pasos he seguido?	Para que me ha ayudado?	En qué otras situaciones lo he utilizado?