	UNIDAD EDUCATIVA FISCAL "JORGE MANTILLA ORTEGA" **VICEPRINCIPAL DEPARTMENT**

FIRST TERM-FIRST QUIMESTRE		
AREA: FOREIGN LANGUAGE	**SUBJECT: ENGLISH**	
CLASS:SECOND	**SECTION: A and B**	
TEACHERS´NAMES:MSC, Diana Morales, Lic. Marlene Anchapaxi		GRADE
STUDENT´S NAME:		
DATE:	**SCHOOL YEAR:** 2021-2022	

INSTRUCTIONS

It consists of 4 sheets. Read the questions carefully before answering. If you need help, you can ask to the teacher to clarify your doubts about the test.
The time duration is 40 minutes available for development.
RULES: 1.-During the 40-minutes test is forbidden "Cheating or academic Dishonesty" (Check any unauthorized document, chat with fellow),
2. If you don´t follow these rules , your test will be annulled

- **SKILLS AND PERFORMANCE DESCRIPTORS TO BE EVALUATED**

  EFL 5.4.3. Apply new and prior knowledge in order to plan and create texts and determine if the new knowledge adds value to or contradicts prior information.

- **INDICATORS FOR THE PERFORMANCE CRITERIA**

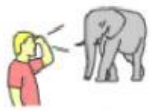
  I.EFL.5.15.1. Learners can plan and produce well-constructed informational texts by applying the writing process and while demonstrating an ability to justify one's position on an argument through carefully selected information and appropriate language, tone and evidence. (I.2, I.3, I.4, S.3, J.1)

1. MATCHING REACTIVE

A. Write the corresponding letter inside the box .(0.20 – 2 MARKS)

1. DO	1.-_____	a. EATEN
2. GO	2.-_____	b. TAKEN
83. EAT	3.-_____	c. DONE

LIVEWORKSHEETS

 4. SEE	4.-_____	d. GONE
5. MAKE	5.-_____	e. MADE
6. TAKE	6.-_____	f. SEEN
7. LISTEN	7.-_____	g. DRUNK
8. READ	8.-_____	h. PLAYED
9. PLAY	9.-_____	i. READ
10. DRINK	10.-_____	j. LISTENED

2. MATCHING REACTIVE

B.- .Select and Paint the right answer. (0.50 – 2 MARKS)

LIVEWORKSHEETS

a. She has passed the test

b. She has pass the test

c. She has passen the test

a. He have made a sandwich

b. He has maded a sandwich

c. He has made a sandwich

a. He has broken his arm

c. He hasn't broken his arm

e. He hasn't not broken his arm

a. They have have breakfast

b. They had have breakfast

c. They have had breakfast

C.- METACOGNITION: Answer the questions honestly (2 – 6 marks)

1. **What did I Know about the present perfect?**

a. I learned how to use the present perfect in a context such as questions, negative, affirmative sentences.
b. I haven´t understand how to use present perfect yet.
c. I don´t Know anything

2. **Is The present perfect confusing to me?**

a. Yes, it is
b. No, it is not
c. I am not sure

LIVEWORKSHEETS

3. **Should I ask for extra help?**

a. Yes, I should
b. No, I shouldn´t
c. I am not sure

D.- SELF-EVALUATION.
Reflect on what you learned. Read and check the answer

	Done well	I do it sometimes and I can improve	I need help to do it
I can identify the perfect present in any context.			
I can make sentences in present perfect			
I look at images and make sentences			

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Firma:	**Firma:**	**Firma:**
Fecha:	**Fecha:**	**Fecha:**

LIVEWORKSHEETS