

Name: \_\_\_\_\_

## Connected Speech: /h/ Reduction

### Part A: Listen and Complete

**Directions:** Listen to the “Connected Speech: /h/ Reduction” audio. Listen once in general. Listen again. While you listen the second time, fill in the blanks below using the words from the box as your answers.

Him	Her	Had	He
Have	His	Hers	Has

1. Where did \_\_\_\_\_ go?
2. Give it to \_\_\_\_\_ on your way out.
3. I went to \_\_\_\_\_ house for dinner.
4. What did you get \_\_\_\_\_ for Christmas?
5. Is it \_\_\_\_\_?
6. Where \_\_\_\_\_ you been?
7. The table \_\_\_\_\_ been set.
8. What \_\_\_\_\_ done?

**BONUS:** Listen to the audio again. Are there any other words that lose an initial /h/ sound? What are some other weak forms (i.e., “to vs. tə”) that you notice? \_\_\_\_\_

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### Part B: Listen and Record

**Directions:** Listen to the audio. Rewrite the sentences above in whatever way helps you to use connected speech. Next, record yourself saying each sentence. Say it at a casual pace (*ritmo*; *hız*). Do **NOT** say it slowly. Listen to the recording of your voice and compare it to the original. Repeat until you feel comfortable. Email the recording to the teacher for feedback.