

Name: _____

Connected Speech: /h/ Reduction

Part A: Listen and Complete

Directions: Listen to the “Connected Speech: /h/ Reduction” audio. Listen once in general. Listen again. While you listen the second time, fill in the blanks below using the words from the box as your answers.

Him	Her	Had	He
Have	His	Hers	Has

1. Where did _____ go?
2. Give it to _____ on your way out.
3. I went to _____ house for dinner.
4. What did you get _____ for Christmas?
5. Is it _____?
6. Where _____ you been?
7. The table _____ been set.
8. What _____ done?

BONUS: Listen to the audio again. Are there any other words that lose an initial /h/ sound?

What are some other weak forms (i.e., “to vs. tə”) that you notice? _____

Part B: Listen and Record

Directions: Listen to the audio. Rewrite the sentences above in whatever way helps you to use connected speech. Next, record yourself saying each sentence. Say it at a casual pace (*ritmo; híz*). Do **NOT** say it slowly. Listen to the recording of your voice and compare it to the original. Repeat until you feel comfortable. Email the recording to the teacher for feedback.