

**B** Look and circle the correct words.



- 1 **She's** / **She isn't** striking the triangle.
- 2 **He's** / **He isn't** playing the drums.
- 3 **They're** / **They aren't** shaking tambourines.
- 4 The boys **are** / **aren't** playing the cymbals.
- 5 **She's** / **She isn't** playing the xylophone.
- 6 **He's** / **He isn't** striking the drums.

**C** Complete the sentences with *am*, *is*, or *are*, and the words below.

shaking   clapping   striking   playing

- 1 Lucia and Peter are playing instruments.
- 2 I \_\_\_\_\_ the xylophone with a stick.
- 3 Nathan \_\_\_\_\_ the tambourine.
- 4 We \_\_\_\_\_ our hands to the music.

**D** Write the opposite sentences.

- 1 He's making music.
- 2 They aren't keeping the beat.
- 3 She isn't clapping her hands.
- 4 I'm not shaking the tambourine.

He isn't making music.

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