



**ESCUELA DE EDUCACIÓN BÁSICA
PARTICULAR
"MERCEDES DE JESÚS MOLINA" No.2**

Subject: English **Teacher:** Gabriela Toapanta **Tutor:** Lic. Angela Moya **Course:** 5to básica

"Es muy divertido lograr lo imposible" Walt Disney

Evaluation of first Quimestre

EFL 3.2.7. Identify the main idea of short, clear, simple messages and announcements and understand sentences and frequently used expressions related to areas of immediate relevance.

Plural nouns

1. - Add "s", "ies" or "es" to each word below to make it plural

Cat		Box		Candy	
Bed		Wish		Day	
Cup		Bus		Toy	
paper		Fox		Baby	

EFL 3.2.8. Spell out key vocabulary items using the English alphabet.

A or An

2. - Complete with a or an

1 	orange	2 	igloo
3 	apple	4 	giraffe
5 	umbrella	6 	banana
7 	rabbit	8 	uncle
9 	bus	10 	flower

EFL 3.3.9. Identify and use reading strategies to make text more comprehensible and meaningful

Wh-Questions

3. - Match with a line the correct wh-question and meaning

Who

What

When

Where

is a time


is a thing or an action


is a place


is a person




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Nationalities and countries

4. - Complete the frame with countries and nationalities

Brazilian	Italy	Mexican	Germany
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Flag	Country	Nationality
	Brazil	
		Italian
		German
	Mexico	

EFL 3.1.8. Interpret and demonstrate knowledge of nonverbal and oral communication features in classroom activities, and understand the contexts in which they are used appropriately

5. - Choose the correct word.

- Who / What** is her address?
- Where / Who** is she from?
- How / Who** old is he?
- Where / What** is his phone number?
- Who / How** is his favorite singer?
- Where / What** is her name?

This, That, These, Those

6. - Write the correct option "this, that, these, those"



1.- _____ are rulers



2.- _____ is a guitar



3.- _____ is a box



4.- _____ are hats



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12. -Where do we use English?



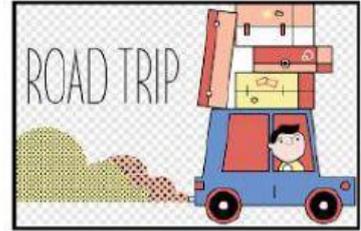
1. House



2. Museum



3. Cinema



4. Trip

