

b) Read again and mark the sentences T (true) or F (false). Correct the false statements.

- 1 Bobby and his friends have lots of places to go. _____
- 2 Bobby doesn't like graffiti in his neighbourhood. _____
- 3 Kaye wishes her neighbourhood was less busy. _____
- 4 Kaye doesn't always feel safe in her neighbourhood. _____
- 5 Tony would like to make his neighbourhood greener. _____

b) Look at the pictures and write sentences that are true about you.



c) Complete the sentences with the words in bold in the text, using the correct form.

- 1 The thieves _____ the jewellery; the police didn't catch them.
- 2 I always feel safer when I see police officers _____ my street.
- 3 We have _____ school trips at my school; we go somewhere at least twice a month.
- 4 There's a huge _____ of rubbish outside their house.
- 5 Why don't we _____ a group to clean up the park?
- 6 I want to learn a new language. I think they have a Spanish class at the _____.
- 7 The Youth Club is a great place to _____ with friends at weekends.

- 1 I **wouldn't** cut down trees.
- 2 I _____ put rubbish in the bin.
- 3 I _____ plant flowers in the square.
- 4 I _____ start a community centre.
- 5 I _____ spray graffiti on walls.
- 6 I _____ have police officers patrolling the streets.

Grammar Would

3 a) Read the table. Find examples in the text.

AFFIRMATIVE	I'd (I would) organise a clean-up day.
NEGATIVE	I wouldn't throw litter on the streets.
INTERROGATIVE	What would you do to make it a better place?

Listening

4 Listen to three people talking. What would each person do to make their neighbourhood better?

Peter

Sandra

Nadia

Speaking & Writing

5 a) Complete the table with information from the text. Use the completed table to talk about each person's problem and what they would do. Tell the class.

	Problems	Solutions
Bobby		
Kaye		
Tony		

b) **THINK** What would you do to make your neighbourhood better? Write a short paragraph saying what you would/wouldn't do. Read it to the class.