

1. Read

A. Read the title of the extract from a TV guide below. What do you think the programme is about? Then, read and check your answers.

TV weekly

Rubbish Races

Rubbish Races takes two teams of four and drops them in the middle of a ... rubbish tip. Then, the teams are given their assignment. In ten hours, they must design and build a machine, using only whatever they can find in the rubbish tip. The two 'inventions' then take part in a race to see which works the best.

Interested? Well, this week the Hammerheads are competing against the Thingamabobs to build a speedboat. The boat will have to be fast and able to carry two people: a pilot and a passenger.

B. Read the interviews and answer the questions below. Write H for Hammerheads, T for Thingamabobs or B for both.

1. Which team has to repair something?
2. Which team has used something from a vehicle?
3. Which team is optimistic?
4. Which team didn't have the opportunity to choose which engine to take?
5. Which team has almost finished their boat?

Cathy: Well, both teams have been working for about six hours now. Let's go and talk Jack from the Hammerhead team. Tell me about your boat, Jack.

Jack: To win this race, our boat will have to be as light as a feather. We've found for oil drums for the hull, which is perfect, because they float well.

Cathy: What about the two pontoons?

Jack: We've only been able to find one. So, we'll have to use that only.

Cathy: Won't that cause problems with stability?

Jack: We're working on it, but I think it'll be stable.

Cathy: I hope so. We wouldn't want to see it capsize or anything. Anyway, what are you going to do with those two car seats?

Jack: As soon as we finish with the pontoon, we'll attach them to the top of the oil drums. They will be for our pilot and passenger.

Cathy: Brilliant! So Jack, you only have four hours left. Will you have finished by then?

Jack: Definitely. We only have a little problem. We've found the perfect engine for our boat, taken from an old motorbike. It's small and light but it won't start. Not to worry though, we'll have fixed it by the time the race begins!

Cathy: I'll keep my fingers crossed for you.

Cathy: Now I'm going to talk to Marian of the Thingamabobs. Marian, is that your hull? What on earth is it?

Marian: It's the top part of a van.

Cathy: That's brilliant! But how much does that thing weigh?

Marian: Did you have to ask? I don't know. A lot! But it's as solid as a rock.

Cathy: And what are you using for an engine? It needs something powerful to rise out of the water.

Marian: Well, we searched for an engine, but we couldn't find one. Our opponents however, found two – a motorbike engine and a car diesel engine. They didn't want the diesel one, so our team captain made a trade with them and got it for us.

Cathy: But that thing weighs a ton!

Marian: I know, I just hope it gives our boat lots of power.

Cathy: You don't sound too optimistic!

Marian: I'm worried that this engine might be too heavy and our boat won't be fast enough.

Cathy: Are you sure it won't sink?

Marian: It'll float, don't you worry about that.

Cathy: Good luck, Marian!

2. Vocabulary

Match the two halves of the expressions below. Then, use some of them to complete the sentences.

- | | |
|-----------------|--------------|
| 1. as quiet as | a. snow |
| 2. as quick as | b. a bee |
| 3. as white as | c. a rock |
| 4. as hungry as | d. mouse |
| 5. as solid as | e. lightning |
| 6. as busy as | f. a wolf |
| 7. as free as | g. a feather |
| 8. as light as | h. a bird |

1. I fixed the table and now it's _____

2. The baby's sleeping so try to be _____

3. Arsenal's new player runs fast. He is _____

4. I bought a new washing powder and my sheets came out _____

5. When Kelly finished her exams, she felt _____

3. Grammar

Future will

We use the Future will for:

- predictions, usually with perhaps or after the verbs believe, think, hope, expect, be sure, etc.

I'm sure she'll pass the exam.

- promises

I'll never do that again.

- offers and requests

I'll drive you to the station.

Will you help me clean the kitchen?

- threats or warnings

Don't say that again or I'll punish you.

- on-the-spot decisions

I won't buy; it's too expensive.

Future going to

We use the Future going to for:

- future plans

Ron is going to study astronomy.

- predictions based on evidence

Look at that runner; he's going to win the race.

Time expressions

tomorrow, tonight, next month/year/week/ Tuesday, etc. this month/year/week/Tuesday, etc. soon

Future Perfect Simple

We use the Future Perfect Simple for:

- actions that will be completed before a specific time or another action in the future. The action which follows the first one is in the Present Simple.

He'll have finished reading the book before you arrive tomorrow.

Time expressions

by+ a point in time, by the time, by then, before, etc.

Complete with the correct Future form of the verbs in brackets.

1. Tina is very intelligent. I'm sure she _____ (help) you with your project.
2. My grandfather has been travelling all his life. By the time he's eighty, he _____ (visit) every country in the world.
3. A: There's a lot of rubbish in the garden. It's horrible.
B: Not to worry, Dad. We _____ (clean) it up.
4. A: Why are you putting on your coat?
B: I _____ (go) shopping.
5. Don't worry, we _____ (win) the race.
6. Look at all those people at the bus stop. It _____ (to be) crowded on the bus.
7. Call me at around 7pm. I _____ (arrive) home by then.
8. Something's wrong with the car engine. I _____ (try) and fix it.
9. The children _____ (to watch) a reality show that's on TV tonight.