

1 Underline the correct letters and write the words.



al
g axy
el

galaxy



eo
met r
io



za
tellite
sa



ta
s r
er



at
com
et



ac
sp e station
as



or
astron t
au



ou
astronom
er



op
telesc e
up



ft
spacecra
ff

► Listen and check your answers. 56

COOL Language

2 Listen and follow along. 56

I believe that one day
we will live on the moon.

You're right. I
think we will.

I don't think we
will discover any
more planets in
our solar system.

I agree.
We won't.

► Role-play the dialogue.

3 Express your opinion about the future with a friend.

Extraterrestrials will come to Earth.
People will communicate with aliens.

The sun will die.
Everybody will have an alien as a pet.

4 Listen and write (✓) for definite or (?) for possible.  57



The illustration shows two girls, one in a blue dress and one in a white shirt, looking at a large circular interface. A robot is also present. The interface has several circular buttons with different backgrounds and text:

- Climb the Purple Mountains** (purple button)
- Omega The Vacation of a Lifetime** (green button)
- Explore the Blue Caves** (blue button)
- Travel in the Razzle Rocket** (blue button)
- Stay at the Floating Stardust Hotel** (orange button)
- Watch the Meteor Shower** (purple button)
- Swim in the Yellow Sea** (orange button)

Below the interface, there is a section titled **Vacation on Omega** with a list of activities and lines for answers:

1. Travel in the Razzle Rocket _____
2. Stay at the Stardust Hotel _____
3. Climb the Purple Mountains _____
4. Swim in the Yellow Sea _____
5. Explore the Blue Caves _____
6. See the meteor shower _____

► Check your answers with a friend.

Student A: They're going to stay at the Stardust Hotel.

Student B: Yes, and they might see the meteor shower.

► Complete the sentences using *going to* or *might*.

1. They _____ travel in a spacecraft.
2. They _____ stay at a floating hotel.
3. They _____ climb the Purple Mountains.
4. Hannah _____ take photographs.
5. They _____ see the meteor shower.
6. Hannah _____ buy presents for her friends.

COOL Grammar

Might

- We might explore the caves.
- They might climb the Purple Mountains.

1 Listen and write what the sounds might be. 

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

► Describe the sounds in the Blue Caves with a friend.

Student A: Number two might be a rat.

Student B: Or it might be a bat.

2 Look at the pictures on the cave walls and write sentences using *might*.



1. It might be _____
2. _____
3. _____
4. _____
5. _____
6. _____

COOL Grammar

Might

- It might be a rat.
- They might be meteors.

3 Listen and answer the questions. 59

1. What is Maria going to do tomorrow?

2. Is Andy going to do his homework?

3. What is Sally going to do?



4 Write sentences using *going to*, *not going to*, or *might*.

What are you going to do tomorrow?

Date . . .

1



2



3



4



5



6



7



8



COOL Grammar

Might

- I might watch TV tomorrow.
- Luis might play soccer.

► Play *Plans Chain* with some friends.



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