

UNIT 3: EXTERNAL EVALUATION

LESSON 2:



ACTIVITY 1: Listen to track 37 and practise reading. Send an audio in which you read the text on page 8 of the book. (*Escuchar el audio y practicar lectura. Mandar un audio en el cual lean el texto de la página 8 del libro. Los audios se adjuntan de la misma forma que la tarea*)

ACTIVITY 2: Listen to track 38 and choose the correct answers. (*Aquellos a quienes les cuestan las actividades de escucha, conviene hacer el ejercicio 3 primero y luego éste*)

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| <p>1 Which of the following is NOT mentioned in the conversation?</p> <ul style="list-style-type: none">A the reason for the external evaluationB the noise the radio is makingC the location of the problemD the repairs needed to fix the radio | <p>2 What does the woman suggest checking first?</p> <ul style="list-style-type: none">A the inside of the radioB whether the radio humsC whether the radio is deadD the radio's power supply |
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ACTIVITY 3: Listen to track 38 again and complete the conversation. Use the words in the yellow box to help you

Tech 1: Hey, Bill. Hang on a minute. What are you doing?

Tech 2: Oh, hi Janice. I'm just taking this 1 _____. I need to find out what's wrong with it.

Tech 1: Did you do an 2 _____ first?

Tech 2: No. Do I need to?

Tech 1: You should. Sometimes you can tell what's wrong from the outside. It's easier and it 3 _____.

Tech 2: Okay. What should I check first?

Tech 1: 4 _____. Does it work at all?

Tech 2: It does. It's not totally dead, there's a 5 _____. Do you hear it?

Tech 1: Yeah ... I hear it.

Tech 2: What does that mean?

Tech 1: It means there's probably a problem with the 6 _____.

power supply
low hum
external evaluation
turn it on
saves time
radio apart