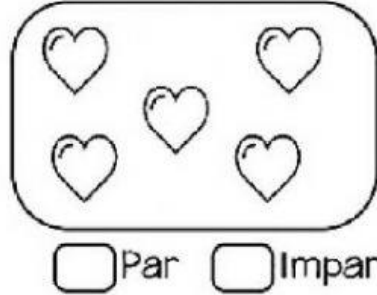
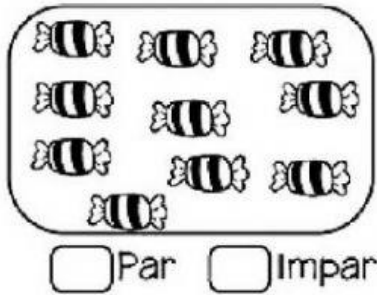
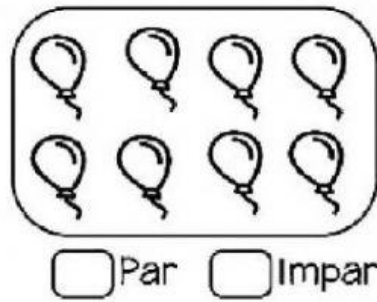
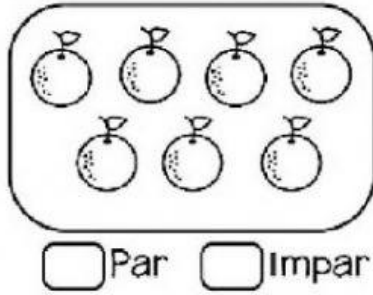


5. Colocar si es par o impar. (1p)



6. Resolver las restas con ceros. (1p)



$\begin{array}{r} 500 \\ - 237 \\ \hline \end{array}$	$\begin{array}{r} 700 \\ - 458 \\ \hline \end{array}$	$\begin{array}{r} 900 \\ - 562 \\ \hline \end{array}$
---	---	---

7. Pintar si el número es par o impar. (1p)

a) 456

PAR

IMPAR

b) 237

PAR

IMPAR

c) 456

PAR

IMPAR

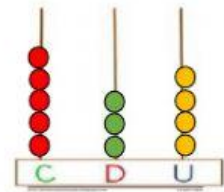
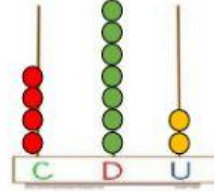
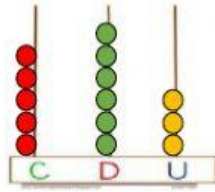
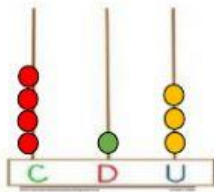
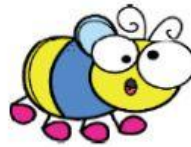
d) 237

PAR

IMPAR



8. Unir el ábaco según corresponda. (1p)



472

413

534

563

9. Escribir la serie de números (1p)



521	522	523		525	526	527		529
530	531		533	534		536	537	
539		541	542		544			547
548	549		551		553	554		556
557		559		561	562	563		565
566			569	570			573	

10. Ubicar en el tablero posicional. (1p)

C	D	U

239
5
782
642
76

