

UNIT 3: EXTERNAL EVALUATION

LESSON 1:



ACTIVITY 1: Watch the power point presentation first. Then, read this text. Use a dictionary if you need.

You have a **malfunctioning** electronic device. But you don't know why it's not working. So, you want to take it **apart**. But wait! Don't do that. It may take hours to find the problem. Instead, **eliminate** some issues by examining the **external** parts first. Check the following:

- 1 When the device is on, is there any **activity**? Do you hear a **hiss** or **hum**? If you do, the device isn't **dead**. The problem is probably the power supply.
- 2 Are there any **scrambled** words on the **display**? If so, a computer chip is broken.
- 3 **Tap** on the device. Does this make the machine work better? Yes? Then the problem is a bad connection.
- 4 Does the device stop working after it **warms up**? This is also the result of a bad connection.
- 5 Is the **remote control** working correctly? If not, you may need to replace it.

Hopefully, now you know the problem and how to fix it!

ACTIVITY 2: Read the checklist. Then, mark the following statements as TRUE (T) or FALSE (F).

- 1 ☐ When an electronic device malfunctions, take it apart immediately.
- 2 ☐ If the display is scrambled, the problem is a bad connection.
- 3 ☐ Tapping on a device can help you figure out what's wrong with it.

ACTIVITY 3: Match the words (1-8) with the definitions (A-H).

- | | |
|-------------------------------------|---|
| 1 <input type="checkbox"/> activity | 5 <input type="checkbox"/> hiss |
| 2 <input type="checkbox"/> warm up | 6 <input type="checkbox"/> dead |
| 3 <input type="checkbox"/> display | 7 <input type="checkbox"/> eliminate |
| 4 <input type="checkbox"/> scramble | 8 <input type="checkbox"/> malfunctioning |

- A to mix up
B not working correctly
C to let a machine run after starting it
D an s-like sound
E not working at all
F movement or action
G the screen on an electronic device
H to take something away so it is not considered

ACTIVITY 4: Read the sentence pair. Choose where the words best fit in the blanks.

1 hum / apart

- A When she turned the TV on, she heard a low _____.
- B After the DVD player broke, he took it _____.

2 remote control / external

- A Look at the _____ parts before looking at the inside.
- B Use the _____ to turn on the television.

3 tap / eliminate

- A Just _____ the case lightly.
- B The process will help you _____ some choices.

ACTIVITY 5: Read these sentences and choose the correct word.

1. If the device doesn't hiss or hum, it is _____.
2. You do not have to _____ the device if it malfunctions.
3. Examine the _____ parts first.
4. If scrambled words appear on the _____, a computer chip is broken.