

Learners can grasp the general meaning of spoken texts set in familiar everyday contexts and infer changes in the topic of discussion. REF. (I.EFL4.6.1.) (I.3, S.1, J.4)

FILL THE BLANKS WITH THE FOLLOWING VERBS:

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| Swore, remember, fade away, live, used to, had, stay, die, fly, reach, call, sparks |
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| <p>Once upon a time, we had a lot to fight for<br/> We had a dream, we had a plan<br/> Sparks in the air, we spread a lot of envy<br/> Didn't have to care, once upon a time</p> <p>Remember when I swore<br/> That love was never ending<br/> That you and I would never die<br/> Remember when I swore<br/> We had it all<br/> We had it all</p> <p>Sail away, it's time to leave<br/> Rainy days are yours to keep<br/> Fade away, the night is calling my name<br/> You will stay, I'll sail away</p> <p>Once upon a time, we used to burn candles<br/> We had a place to call a home<br/> The dream that we lived was better than divine<br/> Every day was like a gift, once upon a time</p> | <p>Remember when you swore<br/> Your love was never ending<br/> That you and I will never die<br/> Remember when you swore<br/> We had it all<br/> We'd never fall</p> <p>Sail away, it's time to leave<br/> Rainy days are yours to keep<br/> Fade away, the night is calling my name<br/> You will stay, I'll sail away</p> <p>No reason to lie<br/> No need to pretend<br/> I'm grateful to die<br/> To live once again<br/> I'm fearless to fly<br/> And reach for the end<br/> And reach for the end</p> <p>Sail away...</p> |
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2. MATCH THE QUESTIONS WITH THE ANSWERS:

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| a) What did the author remember?               | That love was never ending             |
| b) What did the lovers spread?                 | They had been fighting a lot of times. |
| c) Had the lovers fought?                      | To die.                                |
| d) What did the singer have to be grateful of? | They spread a lot of envy              |