



Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

## GRAMMAR NEAR FUTURE (THÌ TƯƠNG LAI GẦN)

### FORM AND USE (DẠNG THỨC VÀ CÁCH DÙNG)

#### Be going to for plans and intentions

We can use **be going to** to talk about plans or intentions. We have already decided what to do.  
*I'm going to visit the elephant house. I'm going to see the reptile house first.*

We use **be going to** + base form. We often use the contracted forms 'm, 're and 's in the affirmative and negative but not in questions.

*They're going to feed the snakes soon.  
And I'm not going to visit the reptile house.  
What are you going to do first?*

We don't use contractions in affirmative short answers with **be going to**.  
*Are you going to visit the reptile house first? Yes, we are.*

\* Chúng ta có thể sử dụng **be going to** để nói về các kế hoạch hay dự định mà chúng ta đã quyết định từ trước.

\* Chúng ta sử dụng **be going to + thể nguyên mẫu**. Ta thường dùng các dạng rút gọn 'm, 're, 's trong câu khẳng định và phủ định nhưng không dùng trong câu hỏi.

\* Chúng ta không dùng dạng rút gọn trong câu trả lời ngắn ở dạng khẳng định.

#### Statements

Positive	I	am (.....)	going to	play.
	We / You / They	are (.....)		
	He / She / It	is (.....)		
Negative	I	am not (.....)		
	We / You / They	..... (aren't)		
	He / She / It	is not (.....)		

#### Questions

Am	.....		
.....	we / you / .....	going to	play?
.....	he / she / it		

#### Short answers

Yes, I .....  
No, I'm not.  
Yes, we / you / they are.  
No, we / you / they .....  
Yes, he / she / it .....  
No, he / she / it isn't.



**Wh- questions**

What	am	I	going to	play?
When	are	you / we / they		
	is	he / she / it		

**Be going to for making predictions based on what you see**



We can also use **be going to** to predict the future, based on present evidence. We see something now that makes us think a particular thing will happen in the future.

Now	Future
<i>The keeper is throwing fish to the dolphins.</i>	<i>The dolphins <b>are going to</b> eat the fish.</i>
<i>The eagle's flying towards the fish.</i>	<i>The eagle's <b>going to</b> catch the fish.</i>

\* Chúng ta cũng có thể dùng **be going to** để dự đoán về tương lai dựa trên những dấu hiệu ở hiện tại. Ta thấy một điều gì đó khiến ta nghĩ rằng một sự việc cụ thể nào đó sẽ xảy ra trong tương lai.

**PRACTICE (LUYỆN TẬP)**

**A. Read and circle the correct answer.**

1. I'm **go to / going to** look at the monkey house.
2. Are you **going to / going** visit the aquarium?
3. We aren't going to **meeting up / meet up** in front of the cinema.
4. **Are/ 'Re** you going to work on your project today?
5. She **not go / isn't going** to visit her grandparents.
6. Are they **going to take / going to taking** photographs later?
7. I'm **going to / I go to** help my mum in the garden later.
8. Are you **going to eat / going to eating** lunch in the canteen? No, **I not / I'm not**.

**B. Complete the sentences. Use *be going to* and the verbs in brackets.**

1. Are you going to watch (you watch) the DVD with me later?
2. Alison and Leo \_\_\_\_\_ (eat) with us tonight.
3. I \_\_\_\_\_ (not eat) chips next week.
4. We \_\_\_\_\_ (help) mum in the house tonight.

CAMBRIDGE PRIMARY PROGRAMME

5. \_\_\_\_\_ (they make) a doll's house later?
6. I \_\_\_\_\_ (not take) an umbrella to the park.
7. \_\_\_\_\_ (you speak) to the teacher later?
8. We \_\_\_\_\_ (not play) computer games tonight.

**C. Read and complete with *be going to*.**

1. A: What \_\_\_\_\_ at the weekend? (you / do)  
B: I \_\_\_\_\_ to the cinema with Tim. (go)  
A: What film \_\_\_\_\_? (you / see)  
B: We \_\_\_\_\_ the new Bond film. (see)
2. A: My cousin \_\_\_\_\_ us soon. (visit)  
B: How long \_\_\_\_\_? (she / stay)  
A: For a week.  
B: What \_\_\_\_\_ with her? (you / do)  
A: We \_\_\_\_\_ shopping in London. (go)
3. A: \_\_\_\_\_ anywhere in the school holidays? (you / go)  
B: Yes, I \_\_\_\_\_ to Euro Disney with my family. (go)  
A: Where \_\_\_\_\_? (you / stay)  
B: We \_\_\_\_\_ in a hotel. (not stay)  
We \_\_\_\_\_ camping. (go)

## GRAMMAR FOR WRITING

**Rewrite the sentences. Use *be going to*.**

1. I've decided to play football tonight.  
*I'm going to play football tonight.*
2. We plan to clean the house later.

CAMBRIDGE PRIMARY PROGRAMME

3. Lewis and Ethan have decided to watch a film at the weekend.

---

4. They plan to make a cake for Dad's birthday.

---

5. Fred plans not to have a burger for lunch.

---

6. Cara and Harriet have decided not to visit the museum on Saturday.

---

## FURTHER PRACTICE

### A. Match sentences 1-8 with predictions a-h.

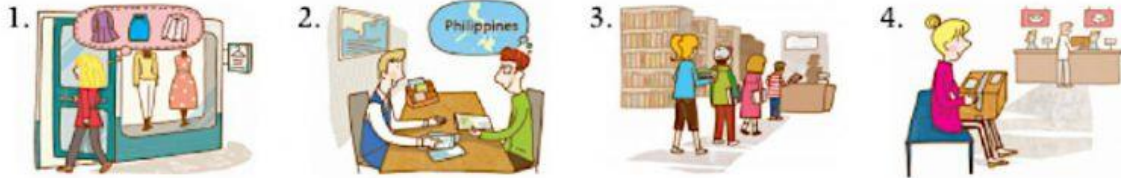
- |   |                                   |
|---|-----------------------------------|
| 1 <u>h</u> They've got a football.              | a It's going to rain.             |
| 2 _____ Dad looks tired.                        | b She isn't going to buy it.      |
| 3 _____ There are black clouds in the sky.      | c He's going to have a shower.    |
| 4 _____ This programme's boring.                | d He's going to sit down.         |
| 5 _____ Mum's cooking.                          | e It isn't going to rain.         |
| 6 _____ This dress is expensive.                | f We're going to have dinner.     |
| 7 _____ He's dirty after playing in the garden. | g She's going to turn off the TV. |
| 8 _____ There aren't any clouds.                | h They're going to play football. |

### B. Complete the sentences using *be going to* and the verbs in brackets.

- Many people \_\_\_\_\_ (change) the way they live.
- They \_\_\_\_\_ (help) protect the environment.
- My friends \_\_\_\_\_ (not throw away) plastic and glass bottles.
- My dad \_\_\_\_\_ (walk) to work.
- They \_\_\_\_\_ (not drop) litter in the park.
- The family \_\_\_\_\_ (use) less energy.

7. We \_\_\_\_\_ (not buy) vegetables from the supermarket.
8. We \_\_\_\_\_ (not pollute) the environment.

**C. Look at the pictures and complete the dialogues.**



1. A: \_\_\_\_\_ you \_\_\_\_\_ buy some clothes?      B: \_\_\_\_\_, \_\_\_\_\_.
2. A: \_\_\_\_\_ he \_\_\_\_\_ travel to Thailand?      B: \_\_\_\_\_, \_\_\_\_\_.
3. A: \_\_\_\_\_ they \_\_\_\_\_ borrow some books?      B: \_\_\_\_\_, \_\_\_\_\_.
4. A: \_\_\_\_\_ she \_\_\_\_\_ send a letter?      B: \_\_\_\_\_, \_\_\_\_\_.

**D. Write questions with *be going to*.**

1. What / mum / do / on Monday  
What's mum going to do on Monday?
2. What / the family / do / on Tuesday  
\_\_\_\_\_
3. How / dad / travel to Newcastle / Wednesday  
\_\_\_\_\_
4. What kind of food/ mum and dad / eat / on Thursday  
\_\_\_\_\_
5. Where / Ryan / go / on Friday  
\_\_\_\_\_

6. Who / Julia / visit / on Friday

---

**E. Look at the timetable. Write short answers to the questions in Exercise B.**

	Dad	Mum	Ryan	Julia
Monday		buy clothes for Ryan and Julia		
Tuesday	go to the theatre			
Wednesday	travel by train to Newcastle			
Thursday	have dinner in a Chinese restaurant			
Friday			go to Martin's party	visit Grandma and Grandpa

1. Mum's going to buy clothes for Ryan and Julian.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_