Group learning: Foreign Language Subject: Math No. of Questions: 30 No. of Points: 30

Watpangiw School Under the Pathumthani Provincial Administrative Organization

Name:			Student's No.:	_ Level/Class: <u>P4/1</u>							
I. <i>l</i>	Multiple Choice. Cho	ose the letter of your ans	wer. (25 points)								
1)	i	s a part of a whole. It cor	nsists of the numerator and	d the denominator.							
a.	Whole number	b. Fraction	c. Negative number	d. Decimal							
2)	is a fraction where the numerator is smaller than the denominator .										
a.	Improper fraction	b. Proper fraction	c. Mixed number	d. Whole number							
3)	is a fraction with equal denominator .										
a.	Like fraction	b. Unlike fraction	c. Mixed number	d. Whole number							
4)	is c	a number consisting of a	whole number and a prop	per fraction.							
a.	Improper fraction	b. Proper fraction	c. Mixed number	d. Whole number							
5)	Which of the following	ng is a proper fraction ?									
a.	<u>5</u> 6	b. $\frac{9}{7}$	c. $1\frac{2}{3}$	d. $\frac{11}{7}$							
6)		ng is an improper fraction	?								
a.	$\frac{1}{2}$	b. $\frac{8}{5}$	c. $1\frac{1}{2}$	d. $\frac{9}{10}$							
7)	Which of the followir	ng is a mixed number ?									
a.	$\frac{1}{6}$	b. $\frac{7}{3}$	c. $1\frac{3}{5}$	d. $\frac{11}{5}$							



- 8) Which of the following is a set of like fractions or fractions with the same denominator?
- **a.** $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{6}$
- **b.** $\frac{1}{6}$, $\frac{3}{4}$, $\frac{5}{6}$
- **c.** $\frac{1}{5}$, $\frac{2}{7}$, $\frac{3}{9}$
- **d.** $\frac{1}{6}$, $\frac{3}{6}$, $\frac{5}{6}$
- 9) Which one is the fraction in numerical form of three-fourths?
- a. $\frac{1}{4}$

b. $\frac{3}{4}$

c. $\frac{3}{5}$

d. $\frac{4}{3}$

- 10) Which one is the **fraction in words** of $\frac{5}{6}$?
- a. three-sixths
- b. six-fifths
- c. five-sixths
- d. five-sevenths

- 11) Add $\frac{3}{7}$ and $\frac{2}{7}$
- a. $\frac{1}{7}$

b. $\frac{3}{7}$

c. $\frac{5}{7}$

d. $\frac{5}{14}$

- 12) Subtract $\frac{6}{10}$ from $\frac{9}{10}$.
- **a.** $\frac{3}{10}$
- **b.** $\frac{6}{10}$

c. $\frac{9}{10}$

d. $\frac{15}{10}$

- 13) Find the sum of 1.9 and 0.5.
- **a.** 1.4

b. 2.3

c. 2.4

d. 3.4

- 14) Find the **difference** between 26.5 and 4.3.
- a. 20.2

b. 22.2

c. 23.2

- **d.** 30.8
- 15) _____ is a number whose number part and the fractional part is separated by a **decimal point**.
- a. Decimal
- **b.** Fraction
- c. Negative number
- d. Whole number



16) In the number 829.7,	the digit / is in the	place.	
a. ones	b. tens	c. hundreds	d. tenths
17) In the number 1.6 , the	e digit 6 has the value of _		
a. 0.6	b. 1.6	c . 6.0	d. 6.1
18) Which of the following	g is the correct decimal ir	words of 0.3?	
a. zero and three tenths			
b. zero and three hundre	edths		
c. zero and three ones			
d. zero and three hundre	eds		
19) Which of the following	g is the correct decimal n	umbers/numerical form of	sixty point seven?
a. 6.7	b. 16.7	c. 60.7	d. 67.0
20) Which of the following	g is the correct symbol be	tween 0.8 8.0 ?	
a. <	b. >	c. =	d. ∝
21) Which of the following	g is the correct symbol be	tween 200.5 25.5 ?	
a. <	b. >	c. =	d. ∝
22) Which of the following	g is the greatest decimal r	number?	
a. 0.1	b. 2.5	c. 15.0	d. 315.9
23) Which of the following	g is the least decimal num	ber?	
a . 51	b 50.9	c 100.5	d 510.9



0 11	110 1 1	X							
24)	Which one	is a set	Of	aecimais	from 1	me	least to	the greates	ST?

- **a.** 0.1 , 2.0 , 2.5
- **b.** 2.5, 2.0, 1.0 **c.** 0.1, 2.5, 2.0 **d.** 2.0, 1.0, 2.5

25) Which of the following is the correct statement?

- a. 20.5 is greater than 10.5, but less than 25.5
- b. 10.5 is greater than 11.5, but less than 19.5
- c. 9.5 is less than 12.5, but greater than 20.5.
- d. 5.0 is less than 10.0, but less than 2.5

II. Fill in the blanks with the correct answers. (5 points)

26) What is the **decimal number** of this figure?





- 27) What is the value of $\frac{3}{9} + \frac{1}{9}$?
- 28) What is the value of 15.4 10.2?
- 29) Complete the number sequence. What comes next?
- 0.5 0.7 0.9 1.1 1.3
- 30) Find the pattern of the number sequence.
- 17.0 15.5 14.0 12.5 11.0

