

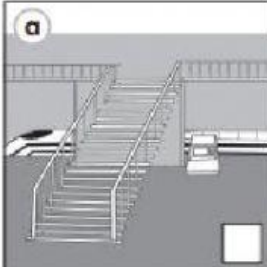
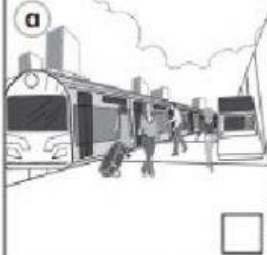
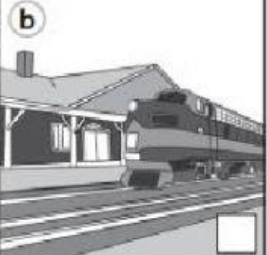
Código: UEP: 2.2. P8. F3	PROCESO DE EVALUACIÓN Y CALIFICACIÓN DEL APRENDIZAJE PREGUNTAS GUÍA DE PROYECTOS QUIMESTRALES	Versión No. 2.1
		Página 1 de 2

NIVEL/SUBNIVEL/GRADO	ÁREA:	ASIGNATURA: ENGLISH	AÑO LECTIVO 2021-2022
5TH	ENGLISH	QUIMESTRE: 1	
DOCENTES: Paulina Amoroso		BLOQUE CURRICULAR N°: 1 AND 2	
NAME:		#DIF. <u>21</u>	#D.LOG. ____
DATE:			



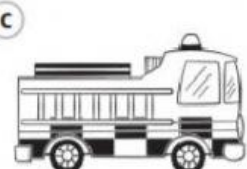
1. Listen and check (✓) the correct picture

/5

1	a  ☐	b  ☒
2	a  ☐	b  ☐
3	a  ☐	b  ☐
4	a  ☐	b  ☐
5	a  ☐	b  ☐
6	a  ☐	b  ☐

2. Listen and number

/5

a  1	b  	c 
d  	e  	f 

4. What was the family doing yesterday at five o'clock

/4

Read and complete the questions and answers using the past progressive form.

Was I/ he /she /it
Were you/they/we

1



_____ Was Mike playing tennis?

Yes, he _____ was _____ .

2



_____ Dad and Grandpa reading a book?

No, they _____ .

3



_____ Alice sleeping?

No, she _____ .

4



_____ Lily and Jenny doing their homework?

Yes, they _____ .

5



_____ you and your mom shopping?

Yes, we _____ .

5. Put the correct answers together (Join)

/4

According to Isan's book

One type of parent

Phone

An example of gadget

Cool parents

Artificial Intelligence

Robots will do everything

Future

Think by itself

