UNIT #7 –ACTIVE VOLCANOES WORKSHEET

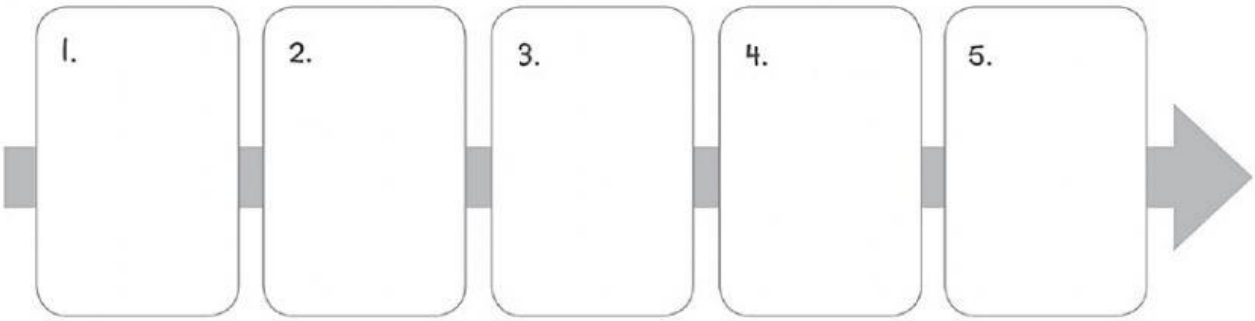
NAME: _____ **DATE:** _____

1 **Read *Search for a Gorilla* in your Student's Book.**

How did the writer plan her writing? Read the steps.

1. First, the writer chose an adventure to write about: a difficult hike in the jungle.

2. Next, she read about the adventure. She listed what happened to the explorer and the order in which the events happened. She used a flow chart to do this.



3. Next, the writer thought of words and expressions that show time:

4. Then she combined information in her chart and some expressions of time. Write three examples of time that you find in her paragraphs.

a. _____

b. _____

c. _____

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6. Finally, she wrote her first version, called a draft, of her narrative.

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