NEWSTAR
Excellence in English Communication

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HOMEWORK – LESSON 7 : Speaking

I. Choose the word which has a different stress pattern from the others.

1. A. payee	B. Chinese	C. coffee	D. trainee
2. A. jubilee	B. guarantee	C. Japanese	D. referee
3. A. refugee	B. Taiwanese	C. absentee	D. committee
4. A. Viennese	B. Maltese	C. Burmese	D. Chinese
5. A. reindeer	B. volunteer	C. mountaineer	D. engineer

II. Complete the sentences, using the correct form of the words in brackets.

1. ___ Charlie Chaplin was born in London, England. **(legend)**
2. In Canada, there are a lot of _____ from various countries. **(refuge)**
3. Lake Wanaka is a _____ scenery in New Zealand. **(spectacle)**
4. The Sydney Opera House is an _____ monument of Australia. **(icon)**
5. The _____ originates in Ireland and its associated islands. **(Ireland)**
6. The Canadians are native _____ of English. **(speak)**
7. English is an _____ language of France. **(official)**
8. Thuy _____ loves the koala in Australia. **(absolute)**
9. The violation of that company was _____ yesterday. **(exposure)**
10. Do storm water and the atmosphere bring non- point source _____? **(pollution)**

III. Complete the sentences with the appropriate present tense of the verbs in brackets.

1. Since its beginning more than a century ago, the slouch hat _____ one of the most distinctive items of Australian clothing. **(become)**
2. For over 130 years, Akubra hats _____ its legendary stories in Australia. **(make)**
3. Aberdeen in Scotland _____ an important centre for the oil industry since the finding of oil in the North Sea. **(become)**
4. Canada _____ the longest land border in the world with the United States. **(share)**
5. Ireland _____ the Eurovision Song Contest seven times. **(win)**
6. In Canada you should maintain eye contact while you _____ hands. **(shake)**
7. In Canada, New Year's Day _____ a long tradition of celebration. **(have)**
8. First names _____ used more frequently in Australia than in other countries. **(be)**
9. Recently, many places in New Zealand _____ called with two names – one English, and one Maori. **(be)**
10. Maori people _____ the hongi – touching noses – to greet people they _____ safe and familiar with. **(use - feel)**

IV. Choose the word or phrase among A, B, C or D that best fits the blank space in the following passage.

London's Tower Bridge

London's Tower Bridge is one of the most famous (1) _____ in the world. The bridge, designed (2) _____ (by) the architect Horace Jones together with John Wolfe Barry, was finally completed in 1894. It (3) _____ 11,000 tons of steel to build the framework of the 265-meter-long bridge. Over time, the bridge has become one of London's most famous (4)_____.

(5) _____ photographs of the Tower Bridge is a favorite London tourist activity, but you can also go inside the bridge, (6) _____ you'll have a magnificent view over London from the walkway (7) _ __ the two bridge towers.

LIVEWORKSHEETS

In 2014, glass floors were installed in the walkways, giving visitors another, unusual view from the bridge. The long glass floors, more than 40 meters above the river, allow you to (8)_____ the traffic over the Tower Bridge from above. It is particularly (9) _____ to see the bridge (10) _____ and close below your feet.

1. A. bridges	B. bridge	C. tower	D. towers
2. A. or	B. and	C. as	D. but
3. A. took	B. built	C. brought	D. gave
4. A. landscapes	B. views	C. symbols	D. scenes
5. A. To take	B. Take	C. To taking	D. Taking
6. A. when	B. where	C. what	D. whose
7. A. at	B. on	C. between	D. in
8. A. consider	B. follow	C. record	D. watch
9. A. fascinate	B. fascinating	C. fascinated	D. fascination
10. A. opened	B. to open	C. open	D. be opened

IV. Read the passage and answer the questions below.

ENGLISH IS CONFUSING

"Good evening, everybody!" said the teacher, Donna. "Where is everybody?" That was sort of a daily joke by Donna. Usually the class started with only two or three students present, and then filled up as the minutes went by. It was summertime. Summer school was only eight weeks long. Class attendance was always smaller than during fall and spring semesters.

"I don't know, teacher. Maybe they late or no come," said one student. "Maybe watching TV football tonight."

"Is there a soccer game tonight? It seems like there's a soccer game every night. Oh, well. Let's get started, okay? We're on page 36 in the workbook. Tonight we're studying participles as adjectives. Students are always confused when they learn about the present and past participles, so we will practice this a lot. Tonight, we're just going to practice the present participle.

"The present participle tells us what emotion or feeling the subject is causing. For example, 'Grammar is boring' means that the subject – grammar – causes an emotion of boredom. If we say, 'The movie is interesting,' we are saying that the movie causes a feeling of interest. If we say, 'The roller coaster is exciting,' we are saying that the roller coaster causes a feeling of excitement. Any questions so far? Am I confusing you? Is everyone confused?"

The classroom was quiet. Donna looked at blank faces. They were confused. She knew this would take a while. But eventually, the faster students would grasp it, and then they would help the slower students. By the end of the evening, most of the class would feel comfortable using the present participle.

Donna erased the board and put some new examples on it. She loved guiding her students through difficult topics like this one. She always felt a little bit thrilled when the look of understanding came to their faces.

1. What was Donna's daily joke?

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2. How many students were usually present when class started?

   .....

3. Which season was it?

   .....

4. How long did summer school last?

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