



ESCUELA DE EDUCACIÓN BÁSICA PARTICULAR
"MERCEDES DE JESÚS MOLINA" No.2
"Educar es la muestra más grande de amor"

Subject: English **Teacher:** Gabriela Toapanta **Tutor:** Lic. Karina Naranjo **Course:** 4to EGB
"Es muy divertido lograr lo imposible" Walt Disney
Evaluation of first Quimestre

Name: _____

Date: _____

EFL.2.2.1. Understand meanings expressed in short dialogues on familiar topics, as well as basic spoken instructions and simple questions about self, people, animals, or things, especially when spoken slowly and clearly

1. - Complete the conversations. Write down the right answer among three possibilities.

a) **Ignacio:** Hello. What's your name?

Ana: Hi. _____ Ana.

- I'm
- You are
- She is

b) **2. Amelia:** Hello. _____ Amelia.

- I'm
- He is
- She is

c) **David:** Nice to meet you _____

- Cristina
- Juan
- Amelia

2. - Unscramble the sentences in correct order.

your What's name? _____

name is My Gaby _____

are you? How _____

old are How you? _____

years nine old I'm _____

EFL 2.3.7. Read and understand the main ideas in a short simple text on a cross-curricular topic. (Example: art, music, history, etc.)

3. - Listen each sound an alphabet letter and write.



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EFL.2.4.1 Know how to spell simple English words correctly, demonstrating awareness of sound-letter relationships.

4. – Read the sentences and choose True or False.

			Pablo has long hair	<input type="checkbox"/> T	<input type="checkbox"/> F
			Karla is tall	<input type="checkbox"/> T	<input type="checkbox"/> F
			Mike has curly hair	<input type="checkbox"/> T	<input type="checkbox"/> F
			Pablo has blue eyes	<input type="checkbox"/> T	<input type="checkbox"/> F
			Karla is fat	<input type="checkbox"/> T	<input type="checkbox"/> F

Pablo Karla Mike

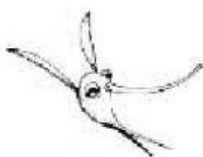
EFL2.2.3. Recognize familiar names, words, and short phrases about simple everyday topics whether heard in isolation or within short, simple spoken texts describing people and objects.

5. - Write in each frame the correct family member.



6. - Look at the pictures; draw a line to match the picture with the corresponding word.

DOLPHIN SNAKE RABBIT HUMMINGBIRD FROG





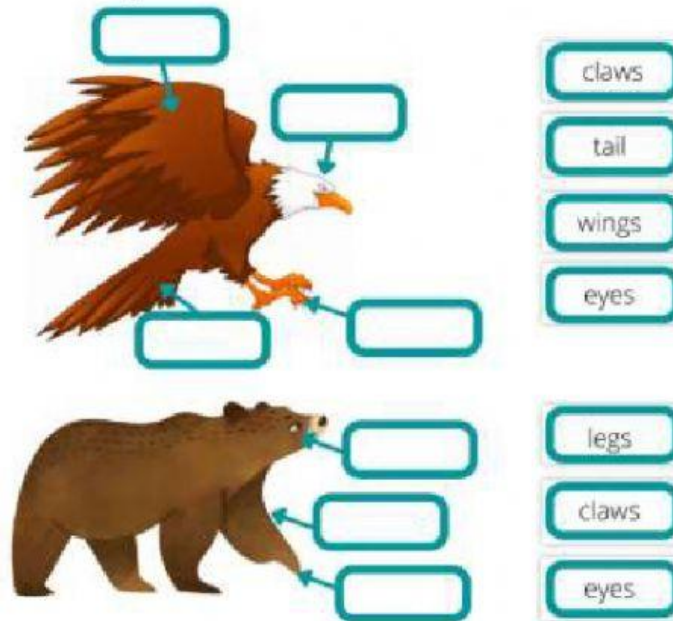
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EFL.2.4.6. Write a short simple paragraph to convey some simple facts about people, animals, places, things, yourself or others, with the support of a model text

7. - Choose the correct animal parts.



EFL.2.3.7. Read and understand the main ideas in a short simple text on a cross-curricular topic. (Example: art, music, history, etc.)

8.- Read and choose the correct option.

- A lion ☒ can ☐ can't run fast. 
- A monkey ☒ can ☐ can't jump. 
- A hippo ☒ can ☐ can't fly. 
- An elephant ☒ can ☐ can't swim. 
- A crocodile ☒ can ☐ can't climb trees. 

EFL.2.4.6. Write a short simple paragraph to convey some simple facts about people, animals, places, things, yourself or others, with the support of a model text

9. - Write the numbers.

30 _____ 41 _____
28 _____ 100 _____

EFL.2.4.1 Know how to spell simple English words correctly, demonstrating awareness of sound-letter relationships

Choose the correct answer.

- a) TWENTY ONE 22 21 12 b) FORTY SEVEN 74 77 47
c) SIXTY THREE 36 63 66 d) EIGHTY EIGHT 88 89 18



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10.- Write the correct weather.



11. Let's play bingo. Write to 1-5 according to what you reached



I talk about my family	I describe animals	I describe the weather

12. -Where do we use English?



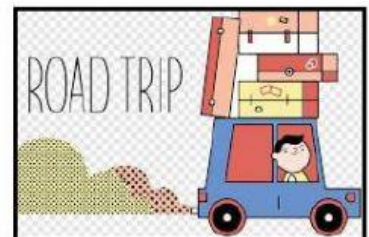
1. House



2. Museum



3. Cinema



4. Trip