UNIDAD EDUCATIVA "LA PROVIDENCIA"	**INSTRUMENTO DE EVALUACIÓN SUMATIVA**

Nivel:		**Área/Asignatura:**	**Año Lectivo:** 2021-2022
Curso: 5th	**Paralelo:**	**Quimestre:** Primer Quimestre	
Docente: Lic. Andrea Astudillo			
ESTUDIANTE:			**Fecha:**

GENERAL INSTRUCTIONS:

- *Before answering the question, listen carefully the instructions.*
- *The evaluation must be answered just one time so that, it will be taken into account the first hand in.*
- *If you have any question, you ask your teacher.*
- *Good luck!*

Prueba de fin de Parcial ☐ **Exámen quimestral** ☐ **Supletorio** ☐ **Remedial** ☐

EFL 3.3.2. Show understanding of some basic details in short simple cross curricular texts by matching, labeling and answering simple questions.

1. Match the words with the correct picture.

1. eat

2. read

3. drink

4.sleep

LIVEWORKSHEETS

- EFL 3.3.3. Identify the meaning of specific content-based words and phrases, with the aid of visual support.

2. Choose the correct option for each verb. Apply the ing Rules

1. drink

a. drinks

b. drinking

c. drinkking

d. drank

2. watch

a. watches

b. watcheng

c. watching

d. watched

3. swim

a. swimming

b. swiming

c. swims

d. swams

4. play

a. plays

b. playes

c. played

d. playing

- EFL.2.2.11. Produce simple, mainly isolated utterances using very short phrases and sometimes individual words, possibly with slow and/or hesitant delivery

3. Match the pronouns with their contractions.

1. he is	**- she's**
2. she is	**- isn't**
3. is not	**- I'm**
4. I am	**- he's**

LIVEWORKSHEETS

- EFL 3.3.2. Show understanding of some basic details in short simple cross curricular texts by matching, labeling and answering simple questions.

4. Look at the pictures and complete the sentences with the verb to be.

are - is - am

He _____ happy.

They _____ hungry.

- EFL.2.4.1 Know how to spell simple English words correctly, demonstrating awareness of sound-letter relationships.

5. Write the following numbers.

8: _____ **13:** _____

50: _____ **100:** _____

- EFL 3.4.3. Write a variety of short simple text-types, commonly used in print and online

6. Look at the picture and answer

Yes, he is No, he isn't

1. Is he wearing a hat?

_____

2. Is he wearing a sweater?

_____

3. Is he wearing boots?

_____

4. Is he wearing a coat?

_____

LIVEWORKSHEETS

- EFL 3.5.1. Use audio, video and pictures to respond to a variety of literary texts through online or in-class ICT activities.

7. Color the pictures according to the description

He's wearing red shorts and green Socks.

He is wearing orange pants, a white T-shirt, and a brown cap

- EFL 2.4.6 Write a short simple paragraph to convey some simple facts about people, animals, places, things, yourself or others, with the support of a model text. (Example: where they live, what they do, etc.)

8. Write 4 sentences using There is/ There are in order to describe the picture.

Example: There is a window in the bedroom

1_____

2. _____

LIVEWORKSHEETS

3. _____

4. _____

- EFL.2.2.14. Ask and answer basic personal information questions, as well as simple questions about other people, animals, and possessions

9. Complete the questions and answers with your own words

Example:

What is she drinking?

She is drinking water.

What are they _____?

They _____ _____

What are they doing?

_____ _____ _____

METACOGNITIVE EVALUATION

EFL. Metacognition aims is deeping knowledge of what we know and how we have learned it in order to maintain strategies that work and detect which ones should work.

What I have learned?	What steps have I followed?	What has it helped me for?	In what other situations have you use it?

LIVEWORKSHEETS

https://es.liveworksheets.com/1-tx2249976tx

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