



UNIDAD EDUCATIVA "FRANCISCA DÁVILA DE MUÑOZ"
INSTRUMENTO DE EVALUACIÓN
DEL PRIMER QUIMESTRE

AÑO LECTIVO
2021-2022

Nivel: Básica Elemental	Área:	Lengua Extranjera	AÑO LECTIVO 2021-2022
Curso: Segundo	Asignatura:	Inglés	
Docente:	Lic. Lourdes Muñoz	Evaluación:	Examen Quimestral

I.EFL.2.9.1. Learners can express basic ideas, initiate conversations, and respond to simple questions using appropriate words, phrases, and short sentences. Responses may be slow though pauses do not make the interaction tedious or uncomfortable for participants. (I.3)

I.EFL.2.13.1. Learners can understand a short simple environmental print text type and successfully complete a simple task. (Example: a sign, notice, menu, etc.) (I.3)

I.EFL.2.22.1. Learners can report emotions and compose short responses to literary texts through words and images, or other media (video, audio). Learners can generate and expand on personal opinions and responses to oral and written texts through TPR, playground games, and songs. (I.3, S.3)

DESTREZAS CON CRITERIOS DE DESEMPEÑO	ACTIVIDAD EVALUATIVA (Detallar la actividad y todas las explicaciones pertinentes)	VALOR										
Generate ideas by responding in a fun and playful manner to oral and written texts in order to increase enjoyment. Ref. EFL 2.5.6	1.MATCH EACH POLITE WORD WITH THE CORRECT MEANING IN SPANISH <table><tr><td>Sorry</td><td>De nada</td></tr><tr><td>Do not worry</td><td>Gracias</td></tr><tr><td>You´re welcome</td><td>Lo siento</td></tr><tr><td>Thank you</td><td>Por favor</td></tr><tr><td>Please</td><td>No se preocupe</td></tr></table>	Sorry	De nada	Do not worry	Gracias	You´re welcome	Lo siento	Thank you	Por favor	Please	No se preocupe	5
Sorry	De nada											
Do not worry	Gracias											
You´re welcome	Lo siento											
Thank you	Por favor											
Please	No se preocupe											

Relate the content in simple short written texts with visuals using artwork, symbols, and layout for support. (Example: price tags, signs, notices (No eating, etc.), candy wrappers, etc.). **Ref. EFL.2.3.4**

Express emotions and feelings using basic adjectives and related images. **EFL.2.5.2.**

Produce simple statements using very short phrases and sometimes individual words. (Example: words, phrases and short sentences about people, animals, things, etc.) **Ref. EFL.2.2.11.**

2. COUNT, DRAG AND DROP THE CORRECT NUMBER

Six **nine** **four** **two** **eight**

				

3.MATCH EACH SENTENCE WITH THE CORRECT PICTURE



This is a park

This is a hospital

This is a church

4.ORDER THE LETTERS

h	s	o	u	e

k	b	a	n

r	e	s	r	a	n	t	t	a	u

5

3

3

	<table><tr><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>o</td><td>o</td><td>s</td><td>c</td><td>h</td><td>l</td></tr></table>							o	o	s	c	h	l	1
o	o	s	c	h	l									
	TOTAL	17												

ELABORADO	REVISADO	VISTO BUENO
DOCENTE: LIC. LOURDES MUÑOZ C.	JEFE DE ÁREA: LIC. ERICKA JARA	VICERRECTORA: LIC. CARMEN BÁEZ
Firma:	Firma:	Firma:
Fecha: Diciembre del 2021	Fecha: Diciembre del 2021	Fecha: Diciembre del 2021