



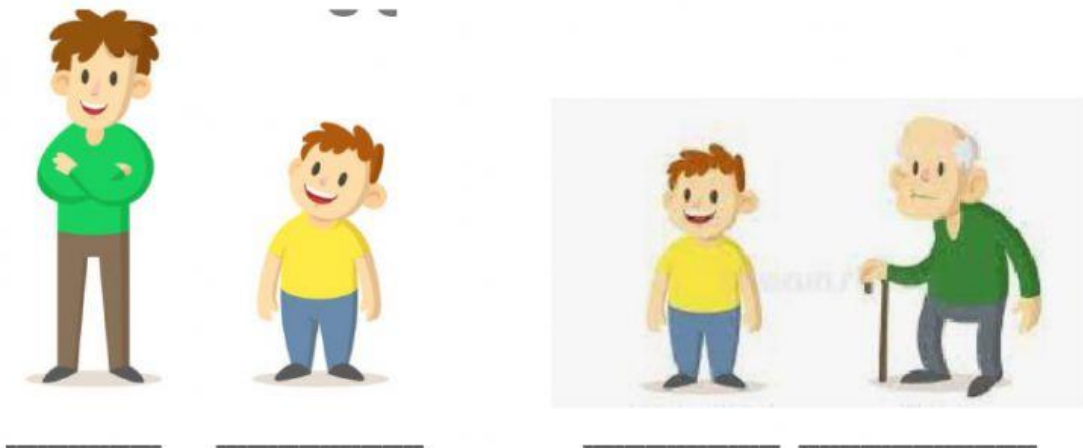
UNIDAD EDUCATIVA
"LA PROVIDENCIA"

INSTRUMENTO DE EVALUACIÓN SUMATIVA

Nivel:		Área/Asignatura:		Año Lectivo:
Curso: 7th	Paralelo:	Quimestre: Primer Quimestre		2021-2022
Docente: Lic. Andrea Astudillo				
ESTUDIANTE:			Fecha:	
GENERAL INSTRUCTIONS: - Before answering the question, listen carefully the instructions. - The evaluation must be answered just one time so that, it will be taken into account the first hand in. - If you have any question, you ask your teacher. - Good luck!				
Prueba de fin de Parcial ☐ Exámen quimestral ☐ Supletorio ☐ Remedial ☐				

- ✚ EFL.2.2.4. Identify items of specific information within simple messages or from short and simple descriptions about familiar contexts, especially if visual support is provided.

1. Look at the pictures and write the correct word.



- ✚ Write simple words, phrases and sentences for controlled practice of language items.

2. Become the following words in comparatives.

tall: taller

old:	thick:
strong:	thin:
short:	clean:
young:	dirty:
weak:	pretty:

✚ EFL.2.4.5. Write simple sentences on familiar topics to communicate basic ideas.

3. Complete the following sentences and compare.

_____ the mouse _____ than the _____? Yes, _____



_____ the gray pants _____ than the _____? No, _____



✚ EFL2.2.3. Recognize familiar names, words, and short phrases about simple everyday topics.

4. Match the correct pictures with the actions.



Do the laundry
Clean my room
Make my bed
Walk the dog



- ✚ EFL.2.2.14. Ask and answer basic personal information questions, as well as simple questions about other people, animals, and possessions, provided the interaction is slow and clear. (Example: Where do you live? Do you have a bicycle? Etc.)

5. Choose the correct answer

When does he make his bed?

- a. He makes his bed before school.
- b. She makes her bed before school

When does she do laundry?

- a. They do laundry after school
- b. She does laundry after school.

- ✚ EFL.2.4.5. Write simple sentences on familiar topics to communicate basic ideas.

6. Look at pictures and create your own sentences

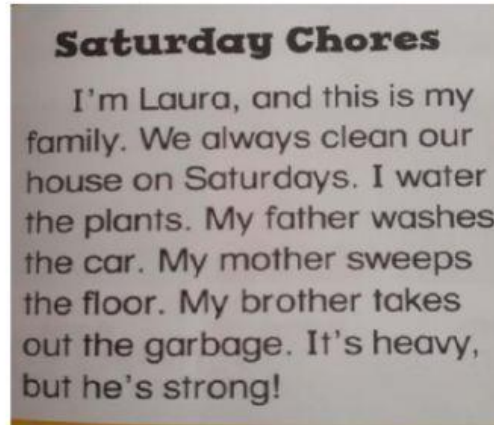


Example: She always washes the car

- 1. _____
- 2. _____
- 3. _____

- ✚ EFL 2.3.1. Demonstrate basic reading comprehension skills by identifying the meaning of individual words, phrases, and sentences, including simple written instructions.

7. Read the paragraph and answer the questions.



1. What is Laura's chore?

2. When does Laura's father wash the car?

3. What is her mother's chore?

4. Is the garbage heavy or light?

- ✚ EFL 3.1.2. Recognize ways to relate responsibly to one's surroundings at home and at school by exhibiting responsible behaviors towards the environment. (Example: chores at home, recycling, etc.)

8. Circle the correct words and construct a sentence.



I always feed the chickens in the evening

She never picks vegetables before school



He always collect eggs in the evening

She never milks the cows in the morning

- ✚ EFL2.4.3. Write simple words, phrases and sentences with correct use of standard writing mechanics. (Example: spelling, punctuation, capitalization, and writing by hand and/or on the computer.)

9. Unscramble the following sentences

1. _____

are/ What/his /chores/?

2. _____

usually/she/plants/waters/the/

3. _____

her/ are/ chores/what/?

4. _____

the/he/bathroom/cleans/sometimes

- ✚ EFL2.2.3. Recognize familiar names, words, and short phrases about simple everyday topics whether heard in isolation or within short, simple spoken texts describing people and objects. (Example: vocabulary about self, family, friends and immediate surroundings at school and home, adjectives for color and size, etc.)

10. How do you relate these topics with your daily life?
