GREENFIELD SCHOOL
Happy School ; an education from the heart within

Cambridge Assessment International Education
Cambridge International School

Cambridge Primary Programme

UNIT 4: LOOK AGAIN!

Lesson 4.4: Animal camouflage

Name: _____ Date: _____ Class: _____

Vocabulary

hide

hard

Meal

blend

stay safe

camouflage
(noun / verb)

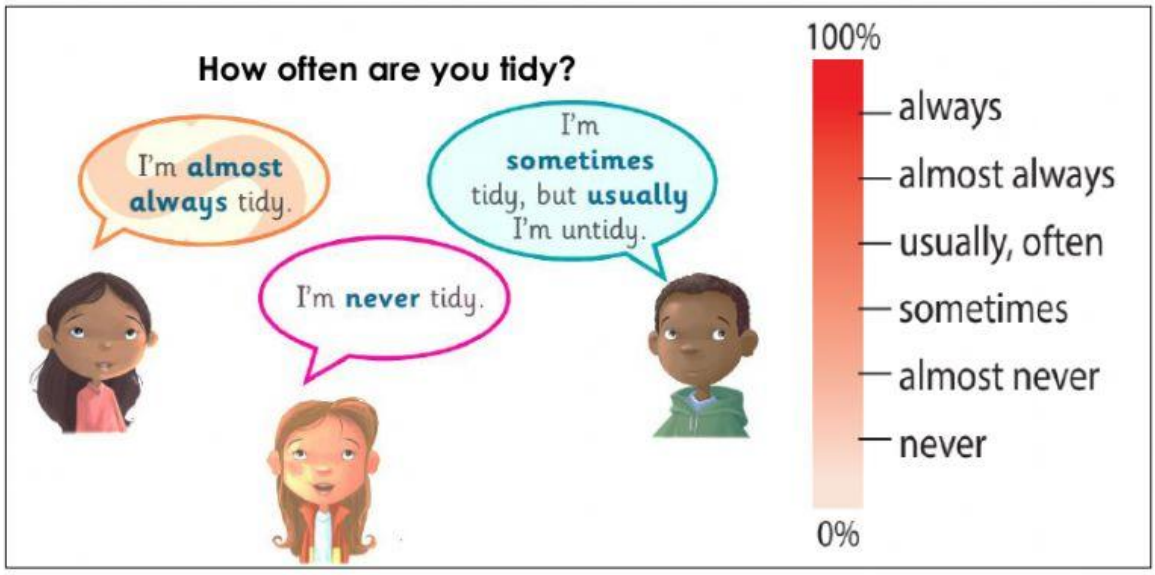
LIVEWORKSHEETS

Grammar

Object pronouns

SUBJECT pronoun	(before the verb)	(after the verb, a preposition)	OBJECT pronoun
I	I like Lucy	Lucy likes me	ME
YOU	You like Lucy	Lucy likes you	YOU
HE	He likes Lucy	Lucy likes him	HIM
SHE	She likes Lucy	Lucy likes her	HER
IT	It likes Lucy	Lucy likes it	IT
WE	We like Lucy	Lucy likes us	US
YOU	You like Lucy	Lucy likes you	YOU
THEY	They like Lucy	Lucy likes them	THEM

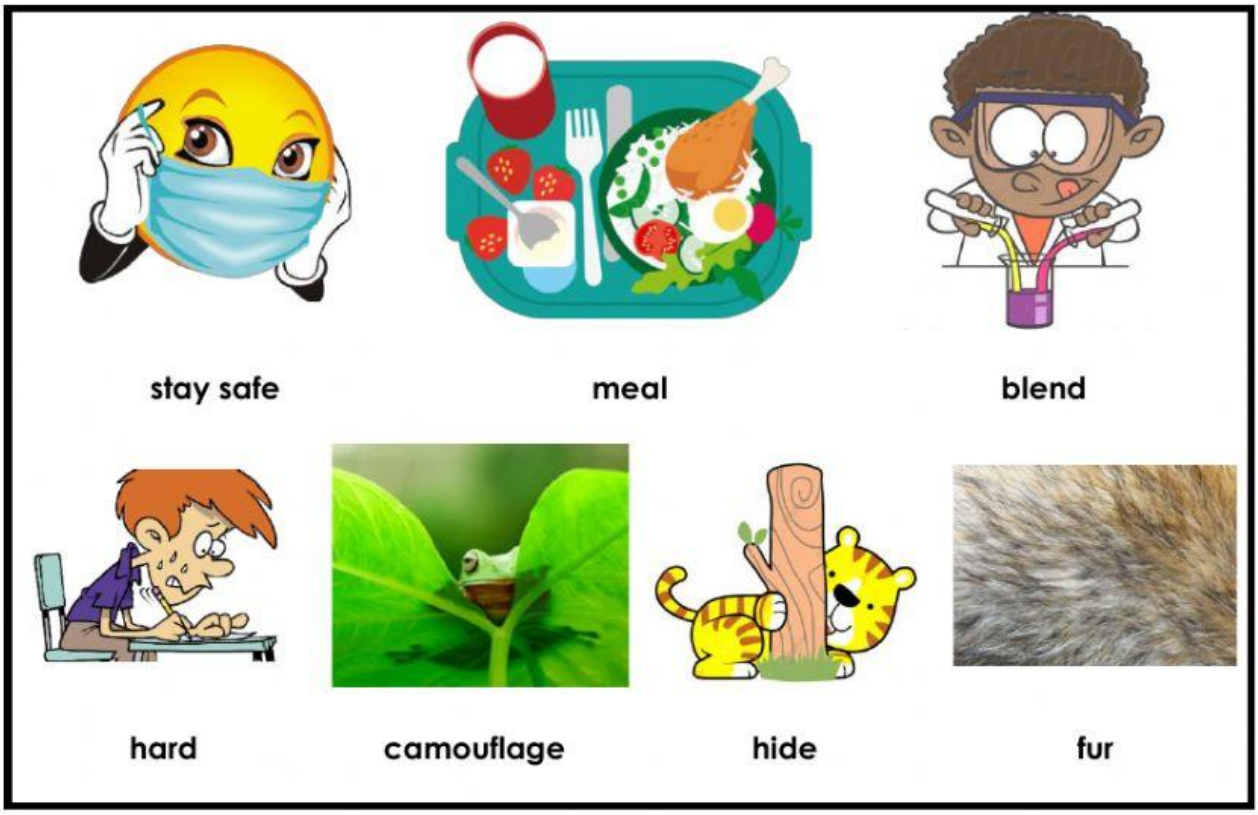
Adverbs of frequency



LIVEWORKSHEETS

Let's practice

Task 1: Read and write the words



Animal camouflage

Animals use (1) _____ to hide and (2) _____ . Camouflage means that the colours and patterns on an animal's body are the same as the colours and patterns of the place where the animal is hiding. If the camouflaged animal does not move, it is (3) _____ for other animals to see it.

Camouflage is a good way for a small animal to (4) _____ from the larger animals that want to eat it.

Animals that eat other animals also use camouflage. The tiger has orange (5)_____ and black stripes, these are good camouflage. They (6)_____ in with the tall grass. When the tiger see a dear or other tasty animal, it jumps out of the grass and catches its (7) _____ by surprise.

Task 2: Circle the correct answers

LIVEWORKSHEETS

Example: Your sister is crying. Can you help **she / her** ?

1. I like birthday parties. I like **them / they** .
2. A girl is walking in the park. Can you see **her / she** ?
3. Camels live in the deserts. Do you like **they / them** ?
4. The Arctic fox growns a coat of white fur in cold weather. This camouflage helps **it / them** hide from hungry wolves.
5. I can't find my watch. Can you help **me / I** ?
6. Peter is my best friend. Do you know **he / him** ?

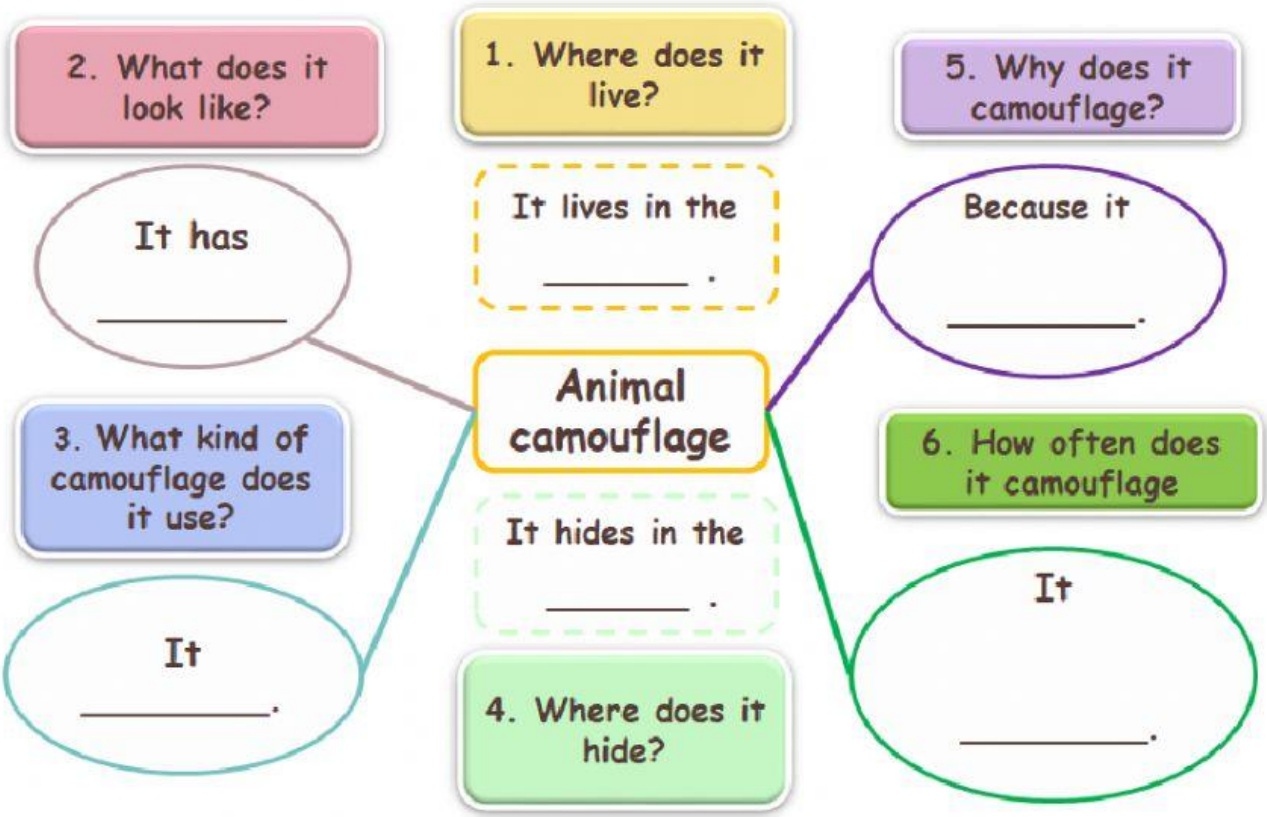
Task 3: Look at Mary's schedule and complete the sentences using the adverbs of frequency (never, almost never, sometimes, usually, often, almost always, always).

	MON	TUE	WED	THU	FRI	SAT	SUN
play the piano	✓	✓	✓	✓	✓	✓	
go to the library		✓		✓			
go to the park	✓		✓		✓		✓
walk her dog	✓	✓	✓	✓	✓	✓	✓
watch TV						✓	✓
do homework	✓	✓	✓	✓	✓		
play tennis		✓		✓		✓	
play football							
go to the cinema							✓

1. Mary ..... plays tennis.
2. She ..... goes to the park.
3. She ..... walks her dog.
4. She ..... goes to the cinema.
5. She ..... plays football.
6. She ..... goes to the library.
7. She ..... does her homework.
8. She ..... plays the piano.
9. She ..... watches TV.

Task 4: Make your idea web about an animal camouflage.

LIVEWORKSHEETS



Task 5: Look at your idea web in Task 4 and write about your favourite animal camouflage.

LIVEWORKSHEETS

Let's draw a picture!

_____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Writing Checklist

1. My sentences begin with a capital letter. ☐
2. My sentences end with a period. ☐
3. My words are in the correct order. ☐

LIVEWORKSHEETS