UNIT #7 –ACTIVE VOLCANOES WORKSHEET

NAME: _____ **DATE:** _____

Chronological Narrative When you write a chronological narrative, you describe when each event happened. To make the story more interesting, you can set the scene and create suspense. To express the sequence of events, you can use time expressions such as *ago, afterward, immediately, suddenly,* or *then.*

1 **Read.** Which time expression is not used in the narrative? How does the writer create suspense?

Search for a Gorilla

A few years ago, the explorer Mireya Mayor visited a jungle in Africa. She wanted to learn more about female gorillas. She joined some other scientists who were studying a male called "Kingo." Together they followed the gorillas everywhere. It was incredibly hot and the trail was difficult.

First, there were bees in her face. Then, she had to hike through mud for hours. At one point, when she was hiking through mud, she fell. She grabbed a tree, but she didn't know that there were ants in the tree. Hundreds of ants fell on her head, and they were crawling through her hair! They crawled under her clothes and bit her many times. It was horrible.

But something amazing happened. Suddenly, she heard a female gorilla scream. She felt so excited. This was the female she wanted to find! She immediately forgot about bees, mud, and ants, and ran to find the gorilla. It was one of the most exciting moments of her life!

1 **Read *Search for a Gorilla* in your Student's Book.**

How did the writer plan her writing? Read the steps.

1. First, the writer chose an adventure to write about: a difficult hike in the jungle.

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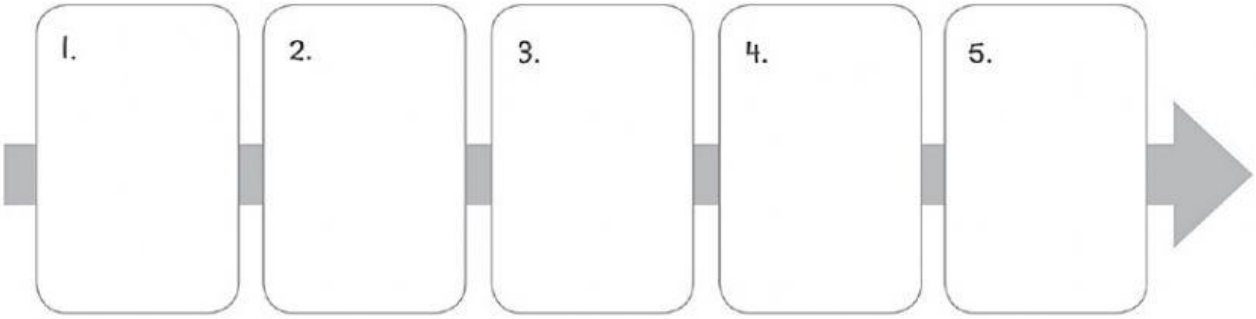
2. Next, she read about the adventure. She listed what happened to the explorer and the order in which the events happened. She used a flow chart to do this.



3. Next, the writer thought of words and expressions that show time:

4. Then she combined information in her chart and some expressions of time. Write three examples of time that you find in her paragraphs.

a. At one point, when she was hiking through mud, she fell.

b. _____

c. _____

5. Next, she thought of ways to create suspense in the story and make it seem real for the reader. She included details that answered the questions *when, where, why, how,* and *how long.*

She also described the following:

- the temperature
- the trail
- what Mayor did while she was falling
- the number of ants
- what the ants were doing
- how Mayor felt

6. Finally, she wrote her first version, called a draft, of her narrative.

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