

**A. Watch Parts 2 and 3 of the Story Video. Answer the questions:**

		What is on the table? Click!	
fruit	pizza		
sushi	a cake		
juice	cucumbers		
cola soda	burgers		

Who's birthday party is it?	
What do the children bring?	
Where do the children hide?	
How old is Tommy?	
Does Cranky like candles?	

**B. Look at Grammar box!**

	<p>Would you <b>like</b> some juice?  <span style="color: green;">✓</span> Yes, please!  <span style="color: red;">✗</span> No, thanks</p> <p>Can I <b>have</b> some juice, please?  <span style="color: yellow;">😊</span> Here you go</p>		
		<b>Would you like?</b>	<b>Can I have?</b>

**C. Complete the questions! Write CAN (I have) or WOULD (you like). Write SOME.**

**Complete the answers! Write YES, PLEASE (✓) or NO, THANKS (✗) or HERE YOU GO (😊)**

	CAN / WOULD		SOME		YES, PLEASE / NO, THANKS / HERE YOU GO
1.		I have		sausages, please?	<span style="color: yellow;">😊</span>
2.		you like		fruit?	<span style="color: green;">✓</span>
3.		I have		popcorn, please?	<span style="color: yellow;">😊</span>
4.		you like		tomatoes?	<span style="color: red;">✗</span>
5.		you like		burgers?	<span style="color: green;">✓</span>

**D. Connect the beginning and the ends of the questions:**



Would you like to go swimming...

...at the arts centre?



Can we go bowling...

... at the aquarium?



Would you like to look at fish...

... in the swimming pool?



Can we go paint....

... at the bowling alley?