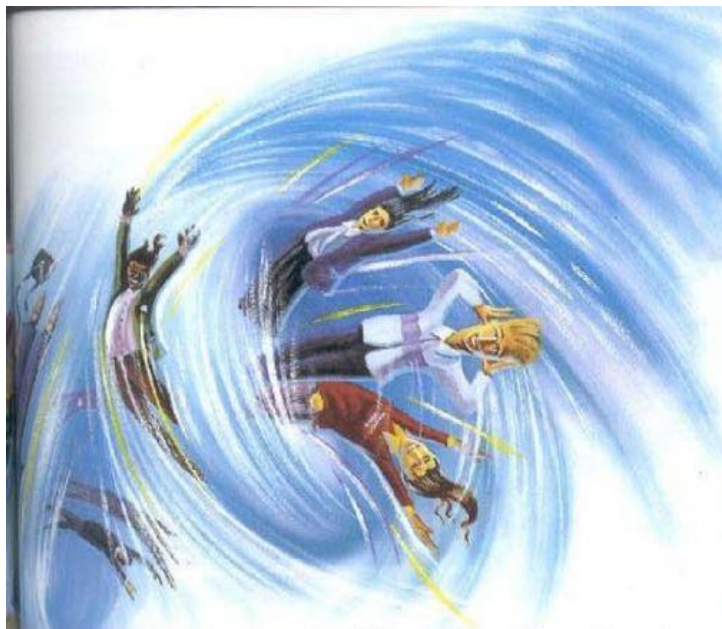




PREDICTIONS *will* and *going to* Presentation

4 Underline the verb forms that refer to the future.

- The Internet has grown dramatically ... and this growth is going to continue.
- Already, users can buy books ... it is clear that we are going to see an explosion of shopping on the Internet.
- She also believes that, in the future, we will get entertainment from the Net and that television will probably disappear.
- Personally, I think virtual reality will become part of modern life.

5 Find the examples from Exercise 4 in the text. Match these structures with their uses. Use the text to help you.

- be going to* + infinitive
 - will* + infinitive
- to express our opinions and beliefs about the future
 - to talk about a future event we can predict from a present situation

➡ Grammar Summary 10, on page 126.

Practice

6 Which comment is better in each situation?

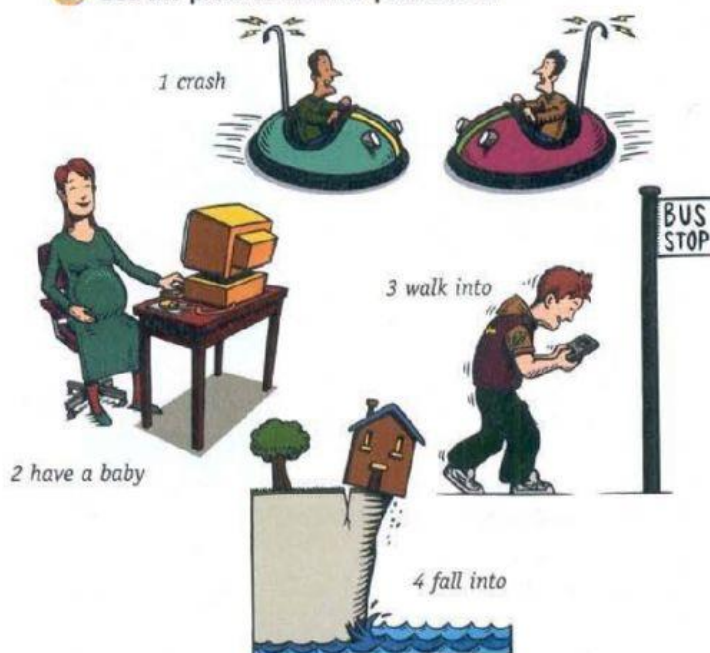
- You're planning to buy a computer.
 - I hope it will be cheap.
 - It is going to be cheap.
- It's the last ten minutes of a basketball match between Lithuania and the USA. The score is 102:56 to Lithuania.
 - The USA will lose.
 - The USA is going to lose.
- You're going on holiday in Italy.
 - It probably won't rain.
 - It's not going to rain.

7 Complete the text with *going to* or *will*.

Earth Report!

Futurologist Carla Wright speaks to our journalist. 'We have clear evidence that in the next few years the Earth's climate (1) _____ change. I'm afraid that this probably means that many species of animals, such as the Bengal tiger, (2) _____ disappear soon. Climatic changes (3) _____ certainly affect people's lives too. Because of global warming, the sea has already destroyed parts of the British coastline and some coastal villages. It is obvious that this destruction (4) _____ become more dangerous in the future. We have to take immediate action, or I fear that life on Earth (5) _____ get worse.'

8 Use the pictures to write predictions.



9 Write optimistic and pessimistic predictions about life in thirty years' time. Think of these things:

climate, telephone, Internet, inventions, work, studies, the family, the environment, books, newspapers, transport

Example *I think there will be no newspapers.*

10 Now work in pairs. Student A is a pessimist and Student B is an optimist. Make predictions.

Example

A: *Life on Earth is going to disappear – the sea level is getting higher every year.*

B: *No, I'm sure scientists will be able to stop global warming.*