

## UNIT 2: ON MY WAY



NAME: ..... DATE: .....

### LEARNING GOALS

1. To know and explain some **geographical features** in the **countryside**.



2. To talk about **actions** in the **present tense**.
3. To learn how to **give directions** using some **prepositions of place**.



4. To review **the months of the year**.
5. To learn how to say and write the **ordinal numbers**.

3 <sup>rd</sup>	6 <sup>th</sup>	9 <sup>th</sup>
2 <sup>nd</sup>	5 <sup>th</sup>	8 <sup>th</sup>
1 <sup>st</sup>	4 <sup>th</sup>	7 <sup>th</sup>



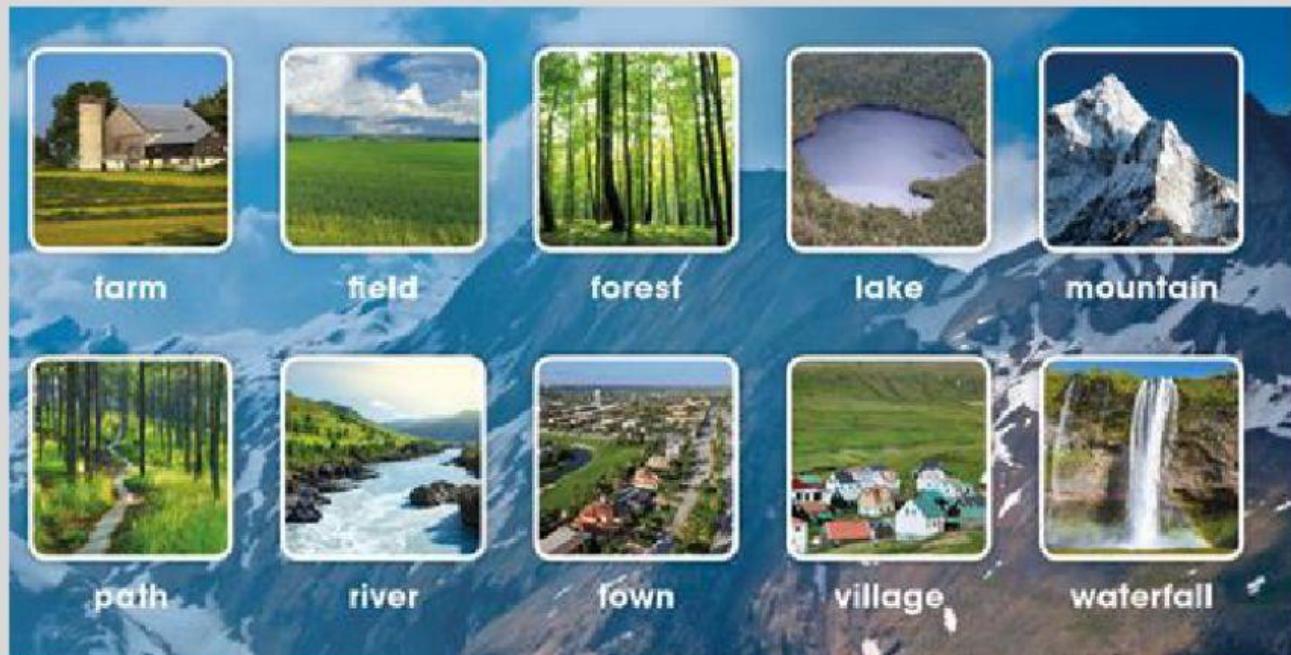
6. To prepare, write and talk about **long journeys** (as in the video) during an **oral presentation in pairs**.



## UNIT 2: ON MY WAY

Read the **definitions** of the different **geographical features** in the **countryside**. Now, write the name of the correct word.

1. A place with lot of trees: .....
2. A place for walking or cycling: .....
3. A big place with a lot of houses: .....
4. A beautiful place with water: .....
5. A high place for walking: .....
6. A place with cows and horses: .....
7. A place with boats: ..... / .....
8. A place for swimming: ..... / .....
9. A small place with a few of houses: .....
10. A place where some plants **grow\***: .....



\*grow=creixer