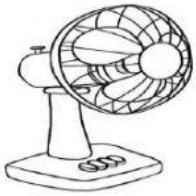
Name: _____

Phonics Review Sheet

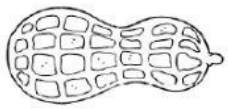
1. **Say the name of each picture. Select the letter that stands for the <u>beginning</u> consonant sound.**

b w v

g l b

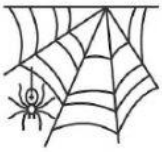


f r d



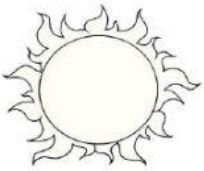
y p d

2. **Say the name of each picture. Select the letter for its <u>ending</u> constonant sound.**



we____

ja____



su____

3. **Say the name of each picture. Select the letter for the <u>middle</u> consonant sound.**

O r O c O t

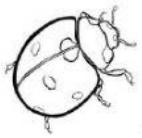
O l O m O n

LIVEWORKSHEETS

4. **Say the name of each picture. Write the missing vowel to complete each word.**

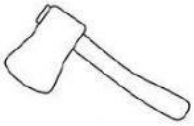
l __ c k

m __ tt



b __ g

n __ t



___x

5. **Say the name of each picture. Print its beginning blend sound (str, gl, pl, fl, gr, cr, st) on the line.**

_____	_____	_____	_____

6. **Read each sentence choose the best end blend to complete each word. Write the blend on the line.**

Mom gave me a gi _ _ for my birthday.
mp ft lt

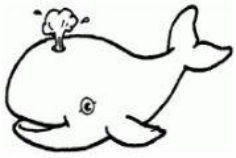
Dad wore a ma_ _ with his costume.
sk lk lp

Lavon gave me the fir_ _ piece of cake.
xt st lt

Can you please help me set up the te_ _?
ln nt mp

LIVEWORKSHEETS

7. **Say the name of each picture. Circle the consonant diagraph you hear.**

th ch sh wh ck	 th ch sh ck wh	th ch sh wh ck

8. **Say the name of each picture. If it has a soft c sound, select soft C. If it has a hard c sound, select hard C.**

O soft c **O hard c**	**O soft c** **O hard c**	**O soft c** **O hard c**
Ice **O soft c** **O hard c**	**Cap** **O soft c** **O hard c**	**Celery** **O soft C** **O hard c**

9. **Read the words in the box. Listen for the sounds of g. Print the words under the correct column. (8pts)**

wig	gym	dragon	giraffe	game	stage	goat	large

Hard Gg	Soft Gg
1._____	1._____
2._____	2._____
3._____	3._____
4._____	4._____

LIVEWORKSHEETS

10. Say the word in each box. Use the pencil to match the two words in the box to form compound words. Then Print the compound words on the lines. (6pts)

pack corn back pop _____ _____	cup rain coat cake _____ _____
base class mate ball _____ _____	

LIVEWORKSHEETS