POLLUTION (cont) – 10/01/2021 **Name: ……**

I. Find the word which has a different sound in the part underlined.

1. A. ban	B. aquatic	C. contaminate	D. environmental
2. A. thermal	B. thankful	C. there	D. think
3. A. pollution	B. earplug	C. dump	D. suffer
4. A. untreated	B. measure	C. pleasure	D. death
5. A. physical	B. visual	C. music	D. poison

II. Put the words in brackets into the right forms to complete the sentences.

1. Many fish in the lake near my house have died because of the …… water. (pollute)
2. We are going to give a presentation about our ……issues. (environment)
3. There is too much electrical light. ……, light pollution occurs. (consequence)
4. Nowadays, people use too much herbicide (thuốc diệt cỏ), so many animals don't have enough food and they become …… (endanger)
5. Oil spills from ships in oceans and rivers lead to the …….. of many …… animals and plants. (die - aqua)
6. The young should be ……of harmful effects of plastic bags. (awareness)
7. Too much carbon dioxide in the atmosphere causes global …… (warm)
8. In many poor nations, there are frequent outbreaks of cholera and other diseases because people there drink …… water. (poison)
9. Contaminated water is one of the factors that have driven many species to the verge of …… (extinct)
10. It's recommended that we become more concerned about the……..-friendly products. (environmental)

III. Provide the correct form of verbs

1. Air pollution makes people……..(cough) a lot.
2. Fertilizers……(use) for a long time.
3. Too much poison in the water can cause many fish……(die)
4. If we keep……(pollute) the air, global warming……...…(become) worse.
5. Toxic waste……(treat) carefully if I were the mayor of this city.

IV. Choose the correct answer

1. The water is seriously contaminated. ***As a result/ As a result of***, we must take actions.
2. The tsunami ***caused/ made*** people to become homeless.
3. Global warming has a negative ***effect/affect*** on people's lives.
4. Many people cut down trees; ***so/ therefore***, natural habitat is damaged.
5. Vehicles emit a lot of carbon dioxide. As a ***consequence/consequent***, the air is polluted.
6. The contaminated air ***results from/ results in*** people's lack of awareness.
7. He was sick ***because/ because of*** food poisoning.
8. The poisonous waste ***led to/due to*** many fish's death.

LIVEWORKSHEETS

V. Rewrite the following sentences, using the words given.

1. The sanitation of the village is very bad. Serious diseases occur. (lead to)

-> _____

2. Light pollution occurs. We are unable to see. (makes)

-> _____

3. Since fossil fuels are burnt, they release carbon dioxide into the air. (Therefore)

-> _____

4. Air pollution negatively affects our health. (negative effect)

-> _____.

5. The polluted air here can cause our children's illness. (result in)

-> _____

VI. Rewrite sentences without changing meaning, using Conditional Type 2

1. The soil is badly polluted. Trees can't grow.

-> If_____

2. People use a lot of plastic bags. The environment is affected badly.

-> If people_____

3. The food is contaminated. People suffer from food poisoning.

-> _____

4. Many tourists are not aware. They pollute the environment.

-> _____

5. They don't grow trees. The neighborhood doesn't look fresh and green.

-> _____

VII. Conditional type 1 or 2?

1. If the factories (not dump)_____untreated waste in the future, crabs (not die) _____

2. If the seas (not pollute) _____ , perhaps the population of salmons (recover) _____

3. If Harmony (be) _____ the president, she (ban) _____ the misuse of plastic.

4. Many precious animals (disappear) _____next century if we (cut) _____ down rainforests.

5. We (not have) _____ congestion in the future if more students (travel) _____ by public transport.

6. She (climb) _____ high trees if she (be) _____ a goat.

LIVEWORKSHEETS