

**A. Rewrite the sentences. Change the underlined words. Use *your, his, her, their, or our*.**

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| <p>1 Jason is <u>Mary's</u> brother.<br/>.....</p> <p>2 This is <u>Helen and Nick's</u> dog.<br/>.....</p> <p>3 She's <u>Olga's and my</u> teacher.<br/>.....</p> | <p>4 This isn't <u>Sam's</u> schoolbag.<br/>.....</p> <p>5 This is <u>the boys'</u> school.<br/>.....</p> <p>6 Is this <u>your and Fred's</u> car?<br/>.....</p> |
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**B. Read and circle.**

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| <p>1 Are these the <b>girls'</b> / <b>girls</b> dolls?</p> <p>2 It's the <b>childrens'</b> / <b>children's</b> ball.</p> <p>3 Agatha is <b>Tim's</b> / <b>Tims'</b> grandma.</p> <p>4 They're <b>Ben's and Tom</b> / <b>Ben and Tom's</b> friends.</p> | <p>5 She's my <b>mums'</b> / <b>mum's</b> sister.</p> <p>6 Is this <b>Tony's</b> / <b>Tonys'</b> watch?</p> <p>7 Is that the <b>womans</b> / <b>woman's</b> bag?</p> <p>8 That's <b>Harry's</b> / <b>Harrys</b> bike.</p> |
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( Score: \_\_\_\_\_ )  
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