

1. Complete the table. Then, listen and check.

Work with a partner. Complete the table.

| Country | Nationality | Main language |
|----------|-------------|---------------|
| Mexico | 1 _____ | 2 _____ |
| the USA | American | 3 _____ |
| Italy | 4 _____ | Italian |
| China | 5 _____ | 6 _____ |
| Vietnam | Vietnamese | 7 _____ |
| Turkey | Turkish | Turkish |
| the UK | 8 _____ | English |
| Poland | 9 _____ | 10 _____ |
| Pakistan | 11 _____ | Urdu |
| the UAE | Emirati | 12 _____ |
| France | 13 _____ | French |
| Greece | Greek | 14 _____ |

Grammar & Listening present simple to be

6a 1.2 Listen to Godwin talking about his life in London. Write the countries, nationalities and languages that you hear.

b Compare your list with a partner.

c Work with a partner. Complete the factfile.

| FACTFILE | |
|--|---------------------------------------|
| Name | Godwin |
| Nationality | Nigerian |
| Married/Single | Married |
| Wife's name | Sylvie |
| Wife's nationality | Half- ¹ |
| Mother is French; Father is from ² | |
| Number of children | Two |
| Nationality of children ³ | |
| Language at home ⁴ | |
| Home | North London |
| Nationality of neighbours | Iraqi |
| Near his house ⁵ | supermarket; Lebanese ⁶ |
| Work ⁷ | organization |
| Nationality of boss ⁸ | |
| Interests | Football and playing the saxophone |



d 1.2 Listen again and check your answers.

7a Work with a partner. Underline the verbs from the interview.

1 Is / Are / Am you from London?
2 My name is / are / am Godwin.
3 I's / 're / 'm from Nigeria.
4 Our two children were born in England, so they's / 're / 'm British.
5 The neighbours is / are / am a family from Iraq.
6 The restaurant across the road is / are / am Lebanese.
7 My boss isn't / aren't / 'm not American.

b 1.3 Listen, check and repeat.

8 Work with a partner. Complete the rules in the Grammar focus box. Use exercise 7a to help you.

GRAMMAR FOCUS verb to be

Positive (+)

| | | |
|-------------|--------------------------|---------------|
| I | ¹ _____ (am) | |
| He/She/It | ² _____ (is) | from Nigeria. |
| You/We/They | ³ _____ (are) | |

Negative (-)

| | | | |
|-------------|----------------------|--------------------|-----------|
| I | 'm not | (am not) | |
| He/She/It | 's not/ ⁴ | (is not) | American. |
| You/We/They | 're not/aren't | ⁵ _____ | |

Yes/No Questions (?)

| Yes/No Questions (?) | | Short answers |
|----------------------|-------------|--|
| Am | I | Yes, I am. No, I ⁶ _____. |
| Is | he/she/it | late? Italian? |
| ⁷ _____ | you/we/they | Yes, you/we/they are. No, you/we/they ⁸ _____. |

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9 1.4 Listen to Godwin at his first saxophone class. Listen to the conversation. What do we find out about Andy and Murielle?

10a Work with a partner. Look at the conversation between the teacher (T), Godwin (G) and Murielle (M) and complete the conversation using the words in the box.

Are from I'm introduce Is meet This too What's

T ¹ What's your name?

G Hi, I'm Godwin.

T ² _____ you a student?

G No, I'm not. I have a job.

T Where are you ³ _____?

G I'm from Nigeria, but London's my home now.

T ⁴ _____ it your first class?

G Yes, it is.

T Let me ⁵ _____ you to the other students.

⁶ _____ is Murielle. She's a student here ⁷ _____.

G Hi, Murielle. Nice to ⁸ _____ you. ⁹ _____ Godwin.

M Nice to meet you, ¹⁰ _____.

b 1.4 Listen again and check your answers.

11 Work in small groups. Take turns to practise the conversation in exercise 10a using your own names and countries.