

1. Complete the table. Then, listen and check.

Work with a partner. Complete the table.

Country	Nationality	Main language
Mexico	1 _____	2 _____
the USA	American	3 _____
Italy	4 _____	Italian
China	5 _____	6 _____
Vietnam	Vietnamese	7 _____
Turkey	Turkish	Turkish
the UK	8 _____	English
Poland	9 _____	10 _____
Pakistan	11 _____	Urdu
the UAE	Emirati	12 _____
France	13 _____	French
Greece	Greek	14 _____

## Grammar & Listening present simple to be

6a 1.2 Listen to Godwin talking about his life in London. Write the countries, nationalities and languages that you hear.

b Compare your list with a partner.

c Work with a partner. Complete the factfile.

FACTFILE	
Name	Godwin
Nationality	Nigerian
Married/Single	Married
Wife's name	Sylvie
Wife's nationality	Half- <sup>1</sup>
Mother is French;	
Father is from <sup>2</sup>	
Number of children	Two
Nationality of children	<sup>3</sup>
Language at home	<sup>4</sup>
Home	North London
Nationality of neighbours	Iraqi
Near his house	<sup>5</sup> supermarket;
Lebanese <sup>6</sup>	
Work	<sup>7</sup> organization
Nationality of boss	<sup>8</sup>
Interests	
Football and playing the saxophone	



8 Work with a partner. Complete the rules in the Grammar focus box. Use exercise 7a to help you.

### GRAMMAR FOCUS verb to be

Positive (+)			
I	<sup>1</sup> _____	(am)	from Nigeria.
He/She/It	's _____	(is)	
You/We/They	<sup>2</sup> _____	(are)	
Negative (-)			
I	'm not	(am not)	American.
He/She/It	's not / <sup>3</sup> _____	(is not)	
You/We/They	're not / aren't	<sup>4</sup> (_____)	
Yes/No Questions (?)		Short answers	
Am	I	late? italian?	Yes, I am. No, I <sup>6</sup> _____.
Is	he/she/it		Yes, he/she/it <sup>7</sup> _____. No, he/she/it isn't.
<sup>5</sup> _____	you/we/they		Yes, you/we/they are. No, you/we/they <sup>8</sup> _____.

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9 1.4 Godwin is at his first saxophone class. Listen to the conversation. What do we find out about Andy and Murielle?

10a Work with a partner. Look at the conversation between the teacher (T), Godwin (G) and Murielle (M) and complete the conversation using the words in the box.

Are from I'm introduce is meet This too What's

T <sup>1</sup> What's your name?  
 G Hi, I'm Godwin.  
 T <sup>2</sup> you a student?  
 G No, I'm not. I have a job.  
 T Where are you <sup>3</sup> ?  
 G I'm from Nigeria, but London's my home now.  
 T <sup>4</sup> it your first class?  
 G Yes, it is.  
 T Let me <sup>5</sup> you to the other students.  
<sup>6</sup> is Murielle. She's a student here <sup>7</sup> .  
 G Hi, Murielle. Nice to <sup>8</sup> you. <sup>9</sup> Godwin.  
 M Nice to meet you, <sup>10</sup> .

b 1.4 Listen again and check your answers.

11 Work in small groups. Take turns to practise the conversation in exercise 10a using your own names and countries.

d 1.2 Listen again and check your answers.

7a Work with a partner. Underline the verbs from the interview.

- Is / Are / Am you from London?
- My name is / are / am Godwin.
- I 's / 're / 'm from Nigeria.
- Our two children were born in England, so they 's / 're / 'm British.
- The neighbours is / are / am a family from Iraq.
- The restaurant across the road is / are / am Lebanese.
- My boss isn't / aren't / 'm not American.

b 1.3 Listen, check and repeat.