

II bimester

Language Arts class

Ms. Mariela Del Cid

Grammar and spelling final activities

Name: _____ Date: _____

3rd grade section: ____

Score: ____ / 15

Synonyms (3%)

1. **Instructions:** Match in a correct way the word from column "A" with its synonyms of column "B".



Remember: A synonym is a word that has the same meaning as another word.

Column "A"

1. Start
2. Big
3. End
4. Dad
5. Happy
6. Easy

Column "B"

- a. Simple
- b. Father
- c. Begin
- d. Cheerful
- e. Finish
- f. Large

Antonyms (3%)



2. **Instructions:** on the line provided write the antonym of each word.
Please check your spelling.

Remember: An antonym is a word that has the opposite meaning of another word.

1. Early _____
2. Before _____
3. Short _____
4. Easy _____
5. High _____
6. Small _____

Homophones (3%)

3. **Instructions:** Choose drag the correct word to complete each sentence, pay close attention to the context.

Remember: Homophones are words that sound the same but have different meanings and spellings.

1. I can _____ the sound of that old car. (here/hear)



2. I _____ when is Ms. Mariela's birthday. (no/know)



3. My brother is _____ years old. (eight/ate)



4. Pedrito and Juanita take the bus at _____ o'clock. (to/two)



5. Lucia is going to _____ some candies for his friend. (by/buy)



Giving directions (3%)

4. **Instructions:** Look at the pictures and write the correct order of the steps that you have to follow to make the smoothie.

| <div>  <h2>Fruit Smoothie</h2> </div> | | | | | |
|--|---|--|---|--|---------------|
| Steps | | | | | Correct order |
| blend  | for 1 minute 1 | pour into cups  | drink & enjoy  | | |
| get ice  | juice  | strawberries and a banana  | a blender, knife, & cups  | | |
| put 5 5 | ice cubes  | and fruit  | in blender  | | |
| wash  | strawberries  | and cut off  | the leafy top  | | |
| peel the banana  | and slice  | | | | |
| put 1 cup  | juice  | in blender  | | | |

Subject verb agreement (3%)

- 5. Instructions:** Read the following sentences and **write** a letter **"Y"** if the subject **agrees** with the verb and **write** a letter **"N"** if the subject **does not agree** with the verb.

Remember: In a sentence with **singular subject** we add a **-s, -es** or **-ies** at the end of the verb.

Example: She loves to travel.

But, if the **subject** is **plural** we **DO NOT ADD -s, -es** or **-ies** at the end.

Example: We visit our grandmother every Sunday.

1. Carmelito and Maria eats pizza.

2. Julia dances very well.

3. They go to the movies on Friday.

4. Ana smells the flowers.

5. Panchito drinks lemonade.

6. We speaks English.

7. You is my best friend.

8. The children study for the test.
