

II bimester

Language Arts class

Ms. Mariela Del Cid

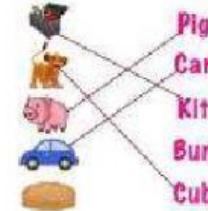
Grammar and spelling final activities

Name: _____ Date: _____

3rd grade section: _____ Score: _____ / 15

Synonyms (3%)

1. **Instructions:** Match in a correct way the word from column "A" with its synonyms of column "B".



Remember: A synonym is a word that has the same meaning as another word.

Column "A"

1. Start
2. Big
3. End
4. Dad
5. Happy
6. Easy

Column "B"

- a. Simple
- b. Father
- c. Begin
- d. Cheerful
- e. Finish
- f. Large

Antonyms (3%)



2. **Instructions:** on the line provided write the antonym of each word.
Please check your spelling.

Remember: An antonym is a word that has the opposite meaning of another word.

1. Early _____
2. Before _____
3. Short _____
4. Easy _____
5. High _____
6. Small _____

Homophones (3%)

3. **Instructions:** Choose drag the correct word to complete each sentence, pay close attention to the context.

Remember: Homophones are words that sound the same but have different meanings and spellings.

1. I can _____ the sound of that old car. (here/hear)

2. I _____ when is Ms. Mariela's birthday. (no/know)

3. My brother is _____ years old. (eight/ate)

4. Pedrito and Juanita take the bus at _____ o'clock. (to/two)

5. Lucia is going to _____ some candies for his friend. (by/buy)

Giving directions (3%)

4. **Instructions:** Look at the pictures and write the correct order of the steps that you have to follow to make the smoothie.

 Fruit Smoothie				
Steps				Correct order
blend 	for 1 minute 1	pour into cups 	drink & enjoy 	
get ice 	juice 	strawberries and a banana 	a blender, knife, & cups 	
put 5 5	ice cubes 	and fruit 	in blender 	
wash 	strawberries 	and cut off 	the leafy top 	
peel the banana 	and slice 			
put 1 cup 	juice 	in blender 		

Subject verb agreement (3%)

5. **Instructions:** Read the following sentences and **write** a letter "**Y**" if the subject **agrees** with the verb and **write** a letter "**N**" if the subject **does not agree** with the verb.

Remember: In a sentence with **singular subject** we add a **-s, -es** or **-ies** at the end of the verb.

Example: She loves to travel.

But, if the **subject is plural** we **DO NOT ADD -s, -es or -ies at the end**.

Example: We visit our grandmother every Sunday.

1. Carmelito and Maria eats pizza. _____

2. Julia dances very well. _____

3. They go to the movies on Friday. _____

4. Ana smells the flowers. _____

5. Panchito drinks lemonade. _____

6. We speaks English. _____

7. You is my best friend. _____

8. The children study for the test. _____