

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Mr. Minh - Chu Văn An High School - An Giang

# Unit

# 6

## ENDANGERED SPECIES

### GETTING STARTED

#### A new wildlife park



Listen carefully to the conversation between Mr. Willis and his two children (.p7-Book 2). 1-2 pairs of students will be called to role-play it in the coming class.

Mr Willis: Lisa, Simon, I've just heard some good news.

Simon: What's it about, Dad?

Mr Willis: It was announced on TV that a new wildlife park will open to the public next week. Would you like to visit it?

Lisa: Sure. Will there be any dinosaurs there, Dad?

Simon: They're extinct species, Lisa. The last dinosaurs died out millions of years ago.

Mr Willis: That's right. You can't find extinct animals there.

Lisa: So what can we see in the wildlife park then?

Mr Willis: Animals in danger of extinction, like tigers and rhinoceros.

Simon: Will there be any endangered trees and plants? I have a biology assignment about endangered plant species.

Mr Willis: I'm afraid not. But a friend of mine, Tracy, might be able to help you.

Simon: Tracy? Yes, I remember her. She's a biologist. Where's she working?

Mr Willis: At the Botanical Gardens. You can find lots of interesting facts there.



Simon: Sounds good. Thanks, Dad. So let's visit the wildlife park next Saturday morning, and then go to the Botanical Gardens in the afternoon on the way back home. Hopefully, I'll have gathered enough information by Sunday, so I can start working on my assignment next week.

Lisa: It'll be so tiring! We'll have walked for hours by the time we get to the Botanical Gardens.

Mr Willis: Don't worry. We'll drive through the park.

Lisa: Oh really? That'll be fun. Are we allowed to have a picnic or build a campfire there, Dad?

Mr Willis: No, I'm afraid not. That may scare the animals and pollute the air. The more noise and smoke you make, the less safe the environment becomes for the animals.

Lisa: I see ... Can I ask some friends to join us?

Mr Willis: Sure. The more the merrier.

#### 4 Read the conversation again and write the correct form of the verbs in brackets.

1. I (gather) \_\_\_\_\_ enough information by Sunday, so I can start working on my assignment next week.

2. We (walk) \_\_\_\_\_ for hours by the time we get to the Botanical Gardens.

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## ACTIVITY 2:

## VOCABULARY

Find the words you hear in the text on p7 and fill in the table with appropriate information. (0) is done as an example.

Listen!!!	Word	Part of Speech	Does it appear on page 7?
	0. biodiversity	Noun	No
	1. _____	_____	_____
	2. _____	_____	_____
	3. _____	_____	_____
	4. _____	_____	_____
	5. _____	_____	_____
	6. _____	_____	_____
	7. _____	_____	_____



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**ACTIVITY 3: Reread the conversation on page 7 and complete the phrases/expressions**

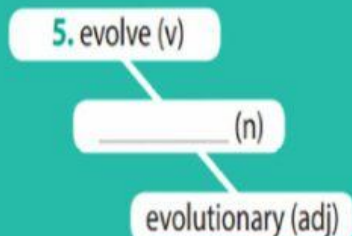
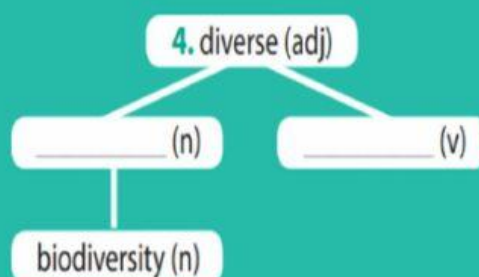
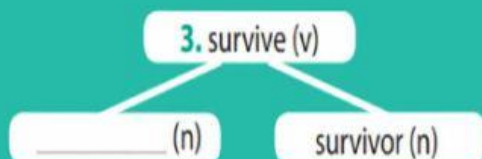
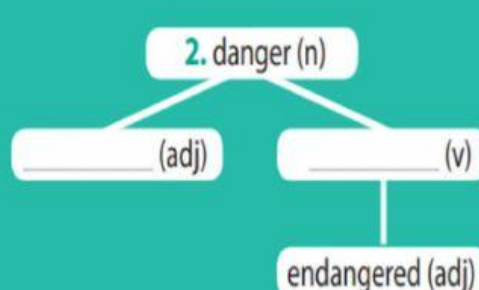
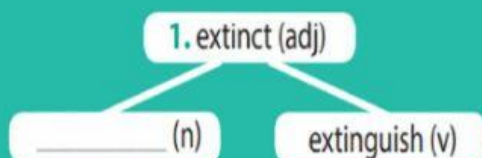
**3** Find a word in the conversation that goes with each of the following phrases or expressions.

- \_\_\_\_\_ species
- animals in danger of \_\_\_\_\_
- \_\_\_\_\_ trees and plants
- \_\_\_\_\_ a campfire

### LANGUAGE

#### Vocabulary

**1** Complete the following word diagrams. Use a dictionary, if necessary.



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Xem Video sau về thì Tương lai hoàn thành (và cả Tương lai hoàn thành tiếp diễn nếu em quan tâm!!!)

### Công thức:

(+) S + \_\_\_\_\_ + \_\_\_\_\_ ...

(-) S + \_\_\_\_\_ + \_\_\_\_\_ ...

(?) \_\_\_\_\_ S + \_\_\_\_\_ + \_\_\_\_\_ ... ?

Cách dùng: Thì Tương lai hoàn thành dùng để diễn tả một hành động

Thì tương lai hoàn thành thường đi cùng với từ chỉ thời gian như: